



Year 11 PPE Revision Information – October 2026

An online version of this document, with live links to supporting documents can be accessed through our school website: **Students > Examinations > Study Skills & Revision > Year 11 PPE and GCSE Exam Timetables**

Subject	Revision Information		
Mathematics	Complete the interactive tasks set by your teacher on MathsWatch. These will be personalised for each class. The assessment is cumulative knowledge of everything you have covered. Your teacher has also provided you with a QLA which lists the topics you need to focus on to address misconceptions from your previous assessment.		
English	English Language Paper 2 Learn the sequence of questions and what each question will ask you to do: - Q1: True or False - Q2: Compare information - Q3: Analyse language - Q4: Compare attitudes - Q5: Non-fiction writing		
	English Literature Paper 1		
		Macbeth	A Christmas Carol
	Characters: who they are, their relevance, relationships, quotations, character development	- Macbeth - Lady Macbeth - The Witches - Duncan - Macduff - Banquo, Fleance - Malcolm, Donalbain	- Scrooge - Marley - Ghost of Christmas Past - Ghost of Christmas Present - Ghost of Christmas Yet to Come - The Cratchits - Fred, Fan, Fezziwig, Belle
	Themes: definition, examples, quotations, motifs	- Power - Ambition - Guilt - Gender - The supernatural - Loyalty and betrayal / deceit - Violence	- Poverty - Charity - Redemption - Christmas - Family - The supernatural / the afterlife - Isolation and loneliness
	Contexts: definition, examples, quotations, writer’s intent	- King James - The Divine Right of Kings / Great Chain of Being - Belief in Witchcraft - Gender roles - Historical Macbeth	- Dickens’ own life - Conditions for the Victorian poor - The Poor Law (T.R. Malthus) - Victorian views on Christmas - Victorian views on ghosts
	Plot: events, key quotations, characters’ changes	- Act 1 - Act 2 - Act 3 - Act 4	- Stave 1 - Stave 2 - Stave 3 - Stave 4

		• Act 5	• Stave 5
Science	COMBINED STUDENTS: Biology: B1, B2, B3, B4, B5, B6 Chemistry: C1, C2, C3, C4, C5, C6 Physics: P1, P2, P3, P4, P5, P6 TRIPLE STUDENTS: Biology: B1, B2, B3, B4, B5, B6 Chemistry: C1, C2, C3, C4, C6 Physics: P1, P2, P3, P4, P5 For a more detailed breakdown of the key content for each discipline, and to further support your revision, please use the revision checker: Revision checker - Yr11 OCT PPEs.xlsx You should aim to complete at least one hour for each unit (2 hours for larger units). Use SENECA, BBC Bitesize, COGNITO, flashcards and revision guides. Create flashcards/mind maps for each required practical. More information and links to online clips can be found here: PAG GCSE 2025.docx		
RE	Component 1: Foundational Catholic Theology • Origins and Meaning • Good and Evil Component 3: Judaism • Beliefs and Teachings • Practices For a more detailed breakdown of the key concepts and content to support your revision please click on the following link: Eduqas Route B Catholic Christianity and Judaism.docx		
History	Paper 1 A: Conflict and Tension WW1 Topic – Causes of WW1 • The Alliance System • Militarism – The Arms and Naval Race • Imperialism and empire building • Nationalism • The Moroccan Crisis’ 1905 and 1911 • The Bosnian Crisis 1908 • Problems in the Balkans; the Balkan League and the Balkan Wars • Assassination of Franz Ferdinand • The Schlieffen Plan Topic – Events of WW1 • Early battles of WW1 – Mons, Marne and Ypres • Stalemate and the failure of the Schlieffen Plan • Trench warfare • Life in the Trenches		

- Weapons and tactics
- The Gallipoli campaign
- The Battle of Verdun
- The Battle of the Somme
- The Battle of Passchendaele
- The War at Sea and the Battle of Jutland
- The U-Boat Campaign and the British Blockade
- The Home Front

Topic – The end of WW1

- Russia leave WW1
- USA enter WW1
- The Ludendorff Spring Offensive
- The Hundred Days
- Why did Germany lose the war
- The End of the War and Armistice

Paper 1 B: Germany

Topic – The Kaiser and the growth of Democracy

- What was Germany like before the First World War? (How it was ruled and life for ordinary Germans)
- Economic and social change
- Impact of WW1 on ordinary Germans

Topic – The Weimar Republic

- The Weimar Republic – structure, strengths and weaknesses
- The Weimar Republic and the Treaty of Versailles
- Spartacist Uprising 1919
- Kapp Putsch 1920
- The Year of Crises 1923 – invasion of the Ruhr, hyperinflation, Munich Putsch
- The Weimar Golden Age 1924-1929
- The Great Depression

Topic – the Rise of the Nazis

- The growth of the Nazi Party and who voted for them
- How did Hitler become Chancellor?
- Eliminating opposition
- The Night of the Long Knives

Topic – The Nazis in power

- ‘Work and bread’
- Did Hitler make Germany self-sufficient?
- Were ordinary Germans better off under the Nazis?
- Nazi policies for young people and women
- Christianity and the Nazis

	• Nazi control – fear and propaganda • How was art and culture affected? • Resistance and opposition • Hitler’s hate list • Jewish persecution and the ‘Final Solution’ (Holocaust) • Impact of Total War on ordinary Germans (including the economy during the war)
Geography	Section A: The Challenge of Natural Hazards Tectonic hazards • Plate tectonics theory • Plate margins – constructive, destructive, conservative. • Global distribution of earthquakes and volcanoes. • Haiti (2010, LIC): causes, effects, responses. • Christchurch (2011, HIC): causes, effects, responses. • Compare LIC vs HIC effects/responses. • Why people live near tectonic hazards. • Reducing risk – prediction, protection, planning. Weather hazards • Global atmospheric circulation model. • Tropical storms – causes, structure, distribution. • Typhoon Haiyan (2013, Philippines): causes, effects, responses, • UK extreme weather – Boscastle floods (2004): causes, social, economic, environmental impacts, responses. • Evidence UK weather is becoming more extreme. • Climate change and tropical storms – frequency, intensity, distribution. Climate change • Evidence – ice cores, tree rings etc . • Causes – natural (orbital changes, volcanic activity, solar output), human (fossil fuels, agriculture, deforestation). • Effects on people and environment. • Management: ○ Mitigation – alternative energy, carbon capture, planting trees, international agreements. ○ Adaptation – agriculture, water supply, coping with sea level rise. Section B: The Living World Ecosystems • Key terms – biotic, abiotic, nutrient cycling, food chain, food web. • UK small-scale ecosystem: Pond – balance between components, effects of change. Tropical rainforest ecosystem • Characteristics – climate, soils, vegetation, biodiversity. • Adaptations – plants and animals. • Malaysia rainforest: causes of deforestation (logging, farming, mining, energy, population, roads).

- Impacts of deforestation – economic, environmental.
- Sustainable management – selective logging, ecotourism, education, international agreements, debt reduction.

Hot desert ecosystem

- Characteristics – climate, soils, vegetation, biodiversity.
- Adaptations – plants and animals.
- Thar Desert: opportunities (farming, tourism, minerals, energy) and challenges (heat, water, accessibility).
- Desertification: causes (climate change, overgrazing, deforestation, population growth).
- Strategies – water management, soil management, tree planting, appropriate technology.

Section C: Physical Landscapes in the UK

UK overview

- Location of upland and lowland areas and major rivers.

Coastal landscapes

- Coastal processes – weathering, mass movement, erosion, transportation, deposition.
- Landforms: headlands, bays, cliffs, wave-cut platforms, caves, arches, stacks, beaches, spits, bars.
- Holderness Coast: erosion, landforms, hard engineering, soft engineering, managed retreat, conflict.

River landscapes

- Fluvial processes – erosion, transportation, deposition.
- Landforms: interlocking spurs, waterfalls, gorges, meanders, ox-bow lakes, levees, floodplains, estuaries.
- River Tees: upper course (High Force waterfall, gorge), lower course (meanders, levees, estuary).
- Flood risk – physical and human causes.
- Hydrograph – rising limb, falling limb, peak discharge, lag time.
- Flood management – hard engineering (dams, reservoirs, embankments, flood relief channels), soft engineering (warnings, preparation, zoning, restoration)

Section D: Resource Management

- Importance of food water and energy to wellbeing
- Patterns of security and insecurity of the different resources
- Food
 - The demand for food exports, seasonal food and organic produce
 - Positives and negatives of food miles
 - Trend towards agribusiness
 - Global patterns of calorie intake and food supply
 - Reasons for increasing food consumption – economic development, rising population
 - Factors affecting food supply – climate, technology, pests, water stress, conflict poverty

	○ Impacts of food insecurity – famine, undernutrition, soil erosion, rising prices and social unrest. ○ Strategies to increase food supply – irrigation, aeroponics, biotechnology, appropriate technology, advantages and disadvantages of the IBIS ○ Sustainable food supplies – organic farming, permaculture, urban farming, seasonal food, reduced waste and losses, Rice Fish farming in Bangladesh ● Water ○ The demand for water and how quality is managed (pollution) ○ Positives and negatives of water transfer ● Energy ○ UK energy mix – reliance on fossil fuels, importance of renewables ○ Economic and environmental impacts of energy sources ●
French	<u>Listening and Reading PPE</u> Papers will cover the following topics: FOUNDATION: ● Employment: jobs and the workplace ● The environment: local area and global issues ● Free time activities ● Technology ● Healthy Lifestyles ● School life HIGHER: ● Employment: jobs and the workplace ● The environment: local areas, social and global issues ● Healthy lifestyles ● Travel and Tourism ● Free time activities ● Technology ● School life <u>Writing PPE</u> Pupils should revise ● Verb conjugation in the present, past and future tenses ● Opinion phrases ● Adjectives and connectives ● Higher level phrases <u>Speaking PPE (after half term)</u> Learn the key questions prepared in class
Spanish	<u>Listening and Reading PPE</u> Papers will cover the following topics:

	FOUNDATION: • School and Future plans • Travel and tourism • Free Time Activities • Environmental Issues • Healthy Lifestyles • Travel and Tourism • Local Environment • Celebrations • Technology HIGHER: • School and Future plans • Healthy lifestyles • Free Time Activities • Technology • Environmental Issues • Relationships • Travel and Tourism • Local Environment <u>Writing PPE</u> Pupils should revise: • Verb conjugation in the present, past and future tenses • Opinion phrases • Adjectives and connectives • Higher level phrases <u>Speaking PPE (after half term)</u> Learn the key questions prepared in class
Business Studies	Paper 1 Business Activity 1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business growth 2. Marketing 2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 The marketing mix

	3. People 3.1 The role of human resources 3.2 Organisational structures and different ways of working 3.3 Communication in business 3.4 Recruitment and selection 3.5 Motivation and retention 3.6 Training and development 3.7 Employment law
Computer Science	• Systems Architecture • Memory and Storage • Computer Networks, Connections, and Protocols • Systems Software • Algorithms • Programming Fundamentals • Producing Robust Programs • Boolean Logic • Programming Languages • Integrated Development Environments (IDEs) For a more detailed breakdown of the content linked to each topic and to support your revision please click on the following link: 11A 2026 October PPEs.docx
Music	• Set Work: Badinerie – J.S. Bach (for flute and string orchestra with harpsichord) • Set Work: Africa- Toto • AoS 1: Musical Forms and Devices • AoS 2: Music for Ensemble and AoS 3: Film Music • AoS 4: Popular Music • General Listening and Analysis Skills More information about what you need to know specifically for each section, along with some revision tips, can be found on the linked document below: Revision List PPE Oct.docx
Drama	Section A Study of a Performance Text – Blood Brothers Know and understand: • The social, historical, and cultural contexts of the text. • Key moments and key characters • Advantages and disadvantages of different stage types linked to moments of the text • Key features of the text: - o Genre - o Structure - o Form and style - o Setting

	- o Plot - o Dialogue - o Stage directions • How meaning is communicated through: - o Performance space and spatial relationships - o Performer-audience relationship - o Design elements: set, props, costume, lighting, sound - o Actor's vocal and physical interpretation and rehearsal techniques Be able to: • Explain how context affects the text. • Justify every choice you make • Use practical examples to show understanding • Link your explanations to themes/issues and audience impact. Revision materials on Quizlet & Teams
Hospitality and Catering	Focus revision on the following areas: • Job roles (Front and back of house) • Job responsibilities • Contracts of employment • Qualifications • Meeting customer needs - dietary / events • Allergies • HACCP • EHO • Hospitality and Catering provisions • Risk Assessment Revision materials can be found in the Catering teams area.
Construction	Focus revision on the following areas: • Building accommodation • Style and aesthetics of buildings • Types of materials used in building • Budget of a client • Planning and building control • Sustainability • Site planning (area, location, constraints, access and services) Drawing Knowledge: • 2-point perspective for low rise construction (especially one-storey buildings) • Floor plans • Aerial view / site plan

	• Front and side elevation
PE	Physical Factors Affecting Performance – Paper 1 1.1 Applied Anatomy & Physiology You need to know: • Skeletal system ◦ Names & location of the major bones (cranium, vertebrae, ribs, sternum, clavicle, scapula, pelvis, humerus, ulna, radius, carpals, metacarpals, phalanges, femur, patella, tibia, fibula, tarsals, metatarsals) ◦ Functions of the skeleton (support, posture, protection, movement, blood cell production) ◦ Structure of synovial joints, and types of joints & their articulating bones (knee, elbow, hip, shoulder) ◦ Types of movement produced at joints (hinge, ball-and-socket etc.) • Muscular system ◦ Location of major muscle groups. ◦ Roles of muscles: agonist, antagonist, fixator; how antagonistic pairs function. • Movement analysis ◦ Lever systems (1st, 2nd, 3rd class levers) and mechanical advantage. ◦ Planes of movement and axes of rotation, and how they apply in sport/exercise. • Cardiovascular & Respiratory systems ◦ Structure & function of heart, blood vessels; double circulatory system; roles of red blood cells. ◦ Pathway of air through respiratory system; respiratory muscles; definitions of breathing rate, tidal volume, minute ventilation. • Effects of Exercise ◦ Short-term effects on the body systems (cardiovascular, respiratory, muscular etc.) ◦ Long-term effects & adaptations from training, diet etc. 1.2 Physical Training You also need to cover: • Components of fitness ◦ Definitions; examples; how each component contributes to performance or health. • Principles & Methods of Training ◦ Principles: specificity, progression, overload, reversibility, frequency, intensity, time, type (FITT). ◦ Methods: continuous, interval, circuit, weight/resistance, plyometrics etc. • Warm-ups & Cool-downs; Optimising Training ◦ What a good warm-up includes why it matters (benefits). ◦ What a cool-down includes benefits. • Preventing Injury in Physical Activity & Training

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| | <ul style="list-style-type: none">○ Potential hazards in different settings (sports hall, playing field, fitness centre, swimming pool etc.)○ Ways to reduce risk: correct clothing/footwear, protective equipment, proper lifting techniques, warm up/cool down etc. |
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Good revision websites for OCR GCSE PE:

- The EverLearner – video lessons, mock exams, model answers.
- Seneca Learning – free interactive revision & quizzes.
- The PE Classroom – topic booklets, posters, exam questions.
- Quiz-let – flashcards for key terms & definitions.
- ClearRevise – illustrated guides & exam practice.
- ZigZag Education – revision cards & prep packs.