



Year 7 Revision Information – December 2025

Subject	Revision Information										
Mathematics	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f8d7da;"> <th colspan="2">Year 7 Revision List</th></tr> </thead> <tbody> <tr> <td style="background-color: #f8d7da;">Negative Numbers</td><td>N18, N19a, N19b</td></tr> <tr> <td style="background-color: #f8d7da;">Sequences</td><td>A11a, N12, A22</td></tr> <tr> <td style="background-color: #f8d7da;">Algebra</td><td>A2, A4, A6, A7a, A7b, A8, A10, A11b, N26</td></tr> <tr> <td style="background-color: #f8d7da;">Shape</td><td>G1, G2, G3, G7, G11, G12a, G12b, G12c, G13, G14, G16, G17</td></tr> </tbody> </table>	Year 7 Revision List		Negative Numbers	N18, N19a, N19b	Sequences	A11a, N12, A22	Algebra	A2, A4, A6, A7a, A7b, A8, A10, A11b, N26	Shape	G1, G2, G3, G7, G11, G12a, G12b, G12c, G13, G14, G16, G17
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English	<p>KS2 Prior Knowledge: Vocabulary (synonyms, antonyms); Methods (e.g. word types, imagery); SPAG</p> <p>Year 7 Knowledge: Vocabulary (Campaign for Change); Methods (DA FORESTER); Ideas and Context (WW1/White Poppies)</p> <p>Year 7 Non-Fiction Writing: Developing clear and engaging ideas with an appropriate tone; Using ambitious vocabulary and relevant descriptive or explanatory methods (e.g. DA FORESTER where suitable); Employing effective structural features such as clear paragraphs, logical sequencing, varied sentence types, and cohesive devices; Writing with a full range of accurate spelling, punctuation, and grammar.</p> <p>Year 7 Analytical Writing (White Poppies): Making clear points that link to the question; Selecting suitable evidence (quotes) to prove your point; Accurately identifying and explaining the writer's methods; Explaining the effects of the writer's methods/word choices</p>										
Science	<p>The cumulative assessment will cover all topics from Year 7 so far. Please use the knowledge organisers on the school website, as well as websites including SENECA, BBC Bitesize and 'Revision Monkey' on YouTube.</p> <p>TOPICS COVERED</p> <ul style="list-style-type: none"> Year 7 Biology – Cells, Reproduction Year 7 Chemistry – Particles, Elements Working scientifically 										
RE	<p>Creation and Covenant:</p> <ul style="list-style-type: none"> Key Vocabulary Genesis 1 and 2 Stewardship Catholic Social Teaching <p>Prophecy and Promise:</p> <ul style="list-style-type: none"> Key Vocabulary Books of the Bible <p>Extended Writing:</p> <ul style="list-style-type: none"> Catholic Social Teaching (putting faith into action) 										
History	<p>Historical skills:</p> <ul style="list-style-type: none"> Chronology Fact, opinion and exaggeration Significance Source work <p>The Romans:</p> <ul style="list-style-type: none"> Roman life - citizens, plebians and patricians; social life and leisure; Romulus and Remus 										

	<ul style="list-style-type: none"> • Roman Empire – Roman invasions of Britain, the end of the empire • Life in Roman Britain; rebellions against the Romans, Boudicca, What the Romans did for us <p>The Norman invasion:</p> <ul style="list-style-type: none"> • Contenders for the throne • The Battle of Hastings • How William controlled England; Feudal system, Domesday book
Geography	<p>Map Skills</p> <ul style="list-style-type: none"> • What is geography: Difference between human and physical geography. • Continents and oceans: 7 continents and 5 oceans and where they are • OS Symbols, Compass directions: identifying symbols and using compass directions to locate places • Grid Referencing: 4 and 6 figure grid references • Scale and Height: Converting units, calculating straight and winding distance, ways to show height on a map and using contour lines • Longitude and latitude: Using Longitude and latitude to locate places. • Human and physical features of the UK: Locating mountains, Rivers and cities in the UK.
French	<p>Introductions:</p> <ul style="list-style-type: none"> • Meeting and greeting people • Counting to 31 • Months of the year • Stating how old you are and your birthday • Using indefinite articles (un, une, des) to list items in your school bag • Talking about your likes and dislikes • Talking about family members – adjectives and agreements
Spanish	<p>Introductions:</p> <ul style="list-style-type: none"> • Meeting and greeting people • Counting to 31 • Months of the year • Stating how old you are and your birthday • Talking about family members – adjectives and agreements • Describing yourself in detail • Talking about pets
ICT	<ul style="list-style-type: none"> • Secure Passwords • Rules of the computer room • Respectful emails and email construction • Digital Footprint • Cyberbullying • E-Safety • Digital Literacy at St Patrick's RC High School • Internet Cookies • Alan Turing • Tim Berners Lee

	<ul style="list-style-type: none"> • George Boole • Charles Babbage • Internet and World Wide Web (WWW) • Boolean Logic and Logic Gates • Code Breaking (PigPen Cipher and Caesar Cipher) • Problem Solving
Music	Performance Skills: Performance of 'Shotgun'. The assessment will focus on singing skills, keyboard, ukulele and chair drumming. The rehearsal tracks and music is on the team's class page
Art	Revise - Autumn Knowledge Organiser - the Formal Elements in Art. Practice drawing and tonal skills, in preparation for you observational drawing of 3-D shapes
PE	Skeletal System Functions of the skeleton: – support, protection, movement, structural shape, blood cell production, mineral storage Classification of bones: – long, short, flat, irregular Major bones of the body: – cranium, vertebrae, ribs, pelvis, humerus, radius, ulna, carpals, metacarpals, phalanges, femur, tibia, fibula, tarsals, metatarsals Types of joints: – hinge, ball and socket Joint structure: – ligaments, tendons, cartilage, synovial fluid, synovial membrane, joint capsule Movement possibilities at joints: – flexion, extension, abduction, adduction, rotation, circumduction, plantarflexion, dorsiflexion How the skeletal system aids movement and performance