



Year 9 Revision Information – November 2025

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English	Year 8 Prior Knowledge: Story structures; Word classes; Symbolism; Archetypes; Tone Year 9 Jekyll and Hyde Knowledge: Gothic features; Story themes and characters; Methods and effects (e.g. symbolism, mood); Context of the Urban Gothic Year 9 Descriptive Writing: Creating interesting ideas and a voice/tone; Using ambitious vocabulary and descriptive methods (e.g. ASAMOSA P); Using structural features such as paragraphs and sentence structures for effect; Writing with a full range of accurate spelling, punctuation and grammar Year 9 Analytical Writing: Making clear points that link to the question; Selecting and embedding suitable evidence to prove your point; Accurately identifying and explaining the writer's methods; Analysing the effects of the writer's methods and intent; Zooming in on the specific effects/connotations of individual words																																																																

Science	Use SENECA, BBC BITESIZE, COGNITO, YouTube, Year 7 and 8 knowledge organizers and revision guide to focus your revision on: KS3 Science – all topics covered in Year 7 and 8. ‘B1 – You and your genes’ and ‘P1 – Radiation and waves’ - topics from the first term in Year 9.
RE	Year 9 Creation and Covenant: Key words; Ethical theories on decision making; St Paul on the dignity of the body; Marriage Year 9 Prophecy and Promise: Hannah Year 7 and 8 Creation and Covenant recall: Key vocab, Genesis, Catholic Social Teaching; Key vocab, the Fall, conscience Year 7 and 8 Prophecy and Promise recall: Key vocab; The prophets & their message Extended Writing: Evaluation of two arguments; Imago dei
History	Protests and change unit: 1. Campaign for women’s rights: The Suffragette movement, The Epsom Derby, Women in WW1, The Women’s liberation movement, the campaign for equal pay, Women around the world. 2. The Civil rights movement: USA in the early 1900s; the end of slavery, segregation, the Jim Crow laws, Rosa Parks, Martin Luther King Jr, Malcolm X. 3. Post-war Britain; The Windrush generation, immigrant experiences in England, The Notting Hill riots, Brixton Riots, relationship with police, Government involvement in immigration. 4. South Africa and Apartheid: Nelson Mandela, modern protests including Black Lives Matter. Previous knowledge recall from Y7 and 8: WW1, the Industrial Revolution and Medieval England. Skills: Source work, keywords, extended writing (PEE paragraph structure), chronology
Geography	Population topic • Population Basics- Current changes to world population, Population distribution • Population Growth- Reasons for growth, predicted growth • Demographic Transition Model- Birth and death rates • Measuring population – Demographic Transition model, Population Pyramids • Ageing Population- Impacts of an ageing population • One Child Policy- Impacts of one child policy Year 7 and 8 Recall Weather and climate, Climate Change, Extreme Weather Skills: TEA analysis, 4 and 6 figure grid references, Extended writing
French	Pupils should Revise from the topic ‘À l’horizon’. Core vocabulary is in their homework Booklets, and revision resources will be given in class. Content includes: • Talking about life after school and exploring KS5 options • Using the near future tense • Talking about learning languages • Using 'on peut' to discuss wider opportunities

	• Talking about your job • More practice with common irregular verbs • Describing what your job involves • Asking questions • Talking about your future ambitions using 'je voudrais' • Using masculine and feminine nouns
Spanish	Pupils should Revise from the topic 'Somos Así'. Core vocabulary is in their homework booklets, and revision resources will be given in class. Content includes: • Talking about things you like using more complex opinions • Talking about your week using sequencers and expressions of frequency • Talking about films • Using the near future tense • Talking about a birthday • Using the preterite tense (past tense) • Talking about life as a celebrity • Using three tenses together
ICT	<u>Digital Literacy & Online Safety</u> • Understand what digital literacy means (safe, responsible, and effective use of technology) • Key principles of online safety: ○ Strong passwords and multi-factor authentication ○ Recognizing phishing and scams ○ Privacy settings and data protection ○ Responsible social media use <u>Computer Graphics – Bitmap vs Vector</u> • Advantages/disadvantages of each <u>Computer Systems – Hardware, Software, Operating Systems</u> Hardware: Physical components (CPU, RAM, storage, input/output devices). Software: • System software (OS, drivers) • Application software (word processors, games) Operating System functions: • File management • Memory management • User interface <u>Collecting & Presenting Data – Spreadsheets</u> Basic spreadsheet layout: rows, columns, cells. Common formulas: • =SUM(A1:A10) • =AVERAGE(A1:A10) • =IF(condition, value_if_true, value_if_false) Formatting data (charts, graphs) Sorting and filtering

	<u>Binary & Binary Addition</u> • Binary number system (base 2) • Converting binary ↔ decimal • Binary addition rules <u>Cyber Security</u> • Common threats: ○ Malware, viruses, ransomware ○ Phishing • Protection methods: • Importance of strong passwords <u>Scratch Programming Basics</u> Understand the Scratch interface Key blocks: • Motion, Looks, Sound • Control (loops, if statements) • Variables
Music	Knowledge organiser on Hip Hop and Rap Music with key vocabulary and suggested listening and link to Quizlet to practice key vocabulary. All links are on the class teams
Technology	Knowledge organisers for the subject students are studying at the moment; these are being put on Teams for each class and are available on our school website. Year 9 Construction.pptx Year 9 DT 3D Design Knowledge Organiser.pptx Year 9 DT food technology (1).pptx
Art	1. Revise key words and definitions from the Autumn Term knowledge organiser: Genres of Art and Ceramics that can be found on our school website. 2. Practice drawing from observation (drawing objects in front of you)
PE	Year 9 Girls: 1. Rules of the Game – key rules (obstruction, contact, footwork, offside) and their consequences. 2. Positions & Areas – each position’s role (e.g., GA, GD, C) and which thirds of the court they are allowed to enter. 3. Passing Techniques – chest pass, bounce pass, shoulder pass: when to use each and correct technique. 4. Defensive Skills – marking, intercepting, timing, and maintaining 3-foot distance. 5. Attacking Skills & Movement – dodging, pivoting, creating space, and effective shooting technique. Year 9 Boys: 1. Basic Rules & Gameplay – kick-off, throw-ins, goal kicks, offsides, fouls, and free kicks. 2. Positions & Formations – roles of defenders, midfielders, forwards, and common formations (4-4-2, 4-3-3). 3. Passing & Ball Control – short and long passes, first touch, dribbling techniques, and maintaining possession.

	4. Defensive Skills – tackling (block, poke), marking, jockeying, and keeping defensive shape. 5. Attacking Skills – shooting techniques, creating space, timing runs, and effective teamwork in attack.
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