

# Programme of Study: Spanish



KS2 Underpinning Concepts		Year 7	Year 8	Year 9	Year 10	Year 11	KS5 & CEIAG Opportunities	Links to SMSC
<p><b>Listening</b> Recognising familiar spoken words and phrases.</p> <p>Understanding teacher instructions, numbers, days, months, and simple stories or rhymes.</p> <p><b>Speaking</b> Using greetings and simple conversational phrases.</p> <p>Asking and answering questions.</p> <p>Developing pronunciation and intonation.</p> <p><b>Reading</b> Recognising familiar written words and phrases.</p> <p>Understanding short texts and matching sound to print.</p> <p><b>Writing</b> Writing simple sentences using familiar vocabulary.</p> <p>Expressing likes/dislikes and basic information.</p>	Autumn 1	<p><b>Mi Vida: My Life</b></p> <p>1. ¿Cómo te llamas? Pronunciation and phonics Introducing yourself</p> <p>2. ¿Qué tipo de persona eres? Talking about your personality Using adjectives that end in –O and –A</p> <p>3. ¿Tienes hermanos? Talking about siblings / family members</p> <p>Using the verb TENER (to have)</p> <p>4. ¿Cuándo es tu cumpleaños? Saying when your birthday is</p> <p>Using numbers and the alphabet</p> <p>5. ¿Tienes mascotas? - RR Talking about pets</p> <p>Making adjectives agree with nouns</p>	<p><b>¡A comer! Let's eat!</b></p> <p>1. ¿Qué te gusta comer? Saying what food you like Using a wider range of opinions</p> <p>2. ¿Qué desayunas? - RR Describing mealtimes</p> <p>Using negative structures</p> <p>3. En el Restaurante Ordering meals</p> <p>Using USTED and USTEDES</p> <p>4. ¿Qué Vamos a Comprar? Discussing what to buy for a party</p> <p>Using the near future tense</p> <p>5. ¡Fiesta! Giving an account of a party</p> <p>Using the past tense in the 'I' form</p>	<p><b>Somos Así: We are like that</b></p> <p>1. Cosas que me molan Talking about things you like using more complex opinions</p> <p>2. Mi semana Talking about your week using sequencers and expressions of frequency</p> <p>3. Cartelera del cine Talking about films</p> <p>Using the near future tense</p> <p>4. Un cumpleaños muy especial - RR Talking about a birthday</p> <p>Using the preterite tense</p> <p>5. Los famosos Talking about life as a celebrity</p> <p>Using three tenses together</p>	<p><b>Mi barrio y Yo: My Neighbourhood and I</b></p> <p>1. Medellín, Ciudad Inteligente - RR Describing cities using the perfect tense Using prepositions of place and directions</p> <p>2. Medellín, ahora y antes Describing how a city or town has changed Comparing now and then (imperfect)</p> <p>3. A comprar Describing shopping preferences</p> <p>Listening for positive and negative opinions</p> <p>4. Donde prefieres vivir? Giving preferences about where you live</p> <p><b>Viajes - Travels</b></p> <p>1. En Ruta - De fiesta en fiesta Discussing travel plans and using comparatives</p> <p>Discussing festivals in the Spanish speaking world</p> <p>2. Mis últimas vacaciones Saying what you did on your last holiday</p> <p>Using a range of past tense opinions</p> <p>3. Mis aventuras por... Talking about holidays in multiple tenses</p>	<p><b>A clase: To class</b></p> <p>1. ¿Qué tal tus estudios? Talking about your studies</p> <p>2. ¿Cómo cambiarías tu instituto? Using the conditional tense to talk about how you would change your school</p> <p>3. La gente de mi insti - RR Talking about students and teachers</p> <p>Using negative structures</p> <p><b>El futuro te espera: The future is waiting</b></p> <p>1. Sueños y esperanzas Talking about plans for the future</p> <p>2. ¡A trabajar! Talking about getting a job</p> <p>Using prepositions + infinitive</p> <p>3. Un trabajo para todos - El futuro sin límites Talking about future career intentions</p> <p>Talking about the impact of AI</p> <p>Using PARA QUE+PRESENT SUBJUNCTIVE</p>	<p><b>Academic Opportunities at KS5:</b> A-Level French, Spanish Vocational courses with language components such as:</p> <ul style="list-style-type: none"> <li>Business Studies</li> <li>Travel and Tourism</li> <li>Hospitality</li> <li>Public Services</li> </ul> <p><b>Career Pathways:</b></p> <ul style="list-style-type: none"> <li>Translation &amp; Interpretation</li> <li>Diplomacy &amp; International Relations</li> <li>Teaching (UK or abroad)</li> <li>Business &amp; Marketing</li> <li>Tourism &amp; Hospitality</li> <li>Security &amp; Intelligence Services</li> <li>NGOs and International Aid</li> </ul>	<p><b>Spiritual Development:</b> Pupils explore and appreciate different cultures and languages, fostering empathy and understanding. Lessons often include discussions on religious beliefs, cultural traditions, and global perspectives</p> <p>Language trips and cultural immersion activities help students reflect on life beyond their own experiences.</p> <p><b>Moral Development:</b> Language learning challenges stereotypes and promotes tolerance. Topics such as equality in education, environmental issues, and social justice are explored through vocabulary and discussion. Students reflect on moral dilemmas and the consequences of actions in different cultural contexts.</p> <p><b>Social Development:</b> Group work, pair activities, and cooperative learning foster communication skills and teamwork. Pupils are encouraged to use the target language in social interactions, building confidence and resilience. Differentiated groupings promote interaction across diverse peer groups.</p> <p><b>Cultural Development:</b> Cultural exploration is central to language learning—students learn about history, religion, geography, and social norms of the countries studied. Pupils are encouraged to challenge stereotypes and embrace cultural differences. Use of media and technology supports engagement with authentic cultural materials.</p>
	Autumn 2	<p><b>Mi Tiempo Libre: My Free Time</b></p> <p>1. ¿Qué te gusta hacer? Saying what you like to do Giving opinions using the infinitive verb</p> <p>2. ¿Cantas karaoke? Saying what you do in your free time Using AR verbs in the present tense</p> <p>3. ¿Qué haces cuando llueve? Talking about the weather</p> <p>Using CUANDO (when)</p> <p>4. ¿Qué deportes haces? Saying what sports you do using HACER (to do) and JUGAR (to play)</p> <p>5. ¿Eres fanático? - RR Reading about someone's favourite things</p> <p>Understanding more challenging texts</p>	<p><b>Todo Sobre Mi Vida: All About My Life</b></p> <p>1. Mi vida mi móvil - RR Saying what you use your phone for</p> <p>Revising the present tense</p> <p>2. ¿Qué tipo de música te gusta? Saying what type of music you like</p> <p>Giving a range of opinions</p> <p>3. Prefiero las comedias Talking about TV shows</p> <p>Using the comparative</p> <p>4. ¿Qué hiciste ayer? Saying what you did yesterday</p> <p>Using the present and preterite tenses</p> <p>5. Mi guía Understanding a TV guide</p> <p>Tackling an authentic text</p>	<p><b>Jóvenes En Acción: Teens In Action</b></p> <p>1. Mis derechos - RR Talking about children's rights</p> <p>Using the verb PODER (to be able to)</p> <p>2. El comercio justo Talking about Fair trade</p> <p>Expressing your point of view</p> <p>3. ¡Reciclamos! Talking about recycling</p> <p>Using SE DEBERÍA + Infinitive</p> <p>4. Mi ciudad ahora y antes Talking about how a town has changed</p> <p>Using the imperfect tense</p> <p>5. Solidarios Reading about World issues</p> <p>Working out meaning using context and common sense</p>	<p><b>Un Mundo Mejor: A Better World</b></p> <p>1. El planeta en peligro Talking about climate change</p> <p>Using two tenses to talk about the weather (preterite and present)</p> <p>2. Protegemos el planeta Talking about actions to help the environment</p> <p>Using 3 tenses in the I and WE forms</p> <p>3. Nuestro mundo - RR Talking about social/global issues</p> <p>Using SE DEBERIA + Infinitive</p> <p>4. El futuro en nuestros manos Using the HE/SHE/IT forms of the present and preterite tenses</p> <p>Reading and listening for gist</p>	<p><b>Mi Gente: My People</b></p> <p>1. Esta es mi gente Describing people using SER and ESTAR</p> <p>Using the present continuous</p> <p>2. Mis famosos favoritos - RR Talking about your favourite celebrities</p> <p>Using DESDE HACE to say for how long</p> <p>3. Amigos para siempre Talking about friendships and relationships</p> <p>Using reflexive verbs</p> <p>4. Así soy yo Talking about identity and what matters</p> <p>Using PARA + Infinitive</p>		
	Spring 1	<p><b>Mi Insti: My School</b></p> <p>1. ¿Qué estudias? Saying what subjects your study</p> <p>Using AR verbs in the 'we' form</p> <p>2. ¿Te gustan las ciencias? Giving opinions about school subjects</p> <p>Using ME GUSTA(N) + EL/LA/LOS/LAS</p> <p>3. ¿Qué hay en tu insti? Describing your school facilities</p> <p>Using the correct words for A/SOME/THE</p> <p>4. Durante el recreo Talking about break time using –ER and –IR verbs</p> <p>5. ¿Te gusta tu insti? - RR Understanding details about schools</p> <p>Using prediction as a listening strategy</p>	<p><b>Mis Vacaciones: My holidays</b></p> <p>1. De vacaciones - RR Talking about a past holiday</p> <p>Using the preterite tense of IR</p> <p>2. ¿Qué hiciste? Saying what you did on holiday</p> <p>Using the preterite tense of -AR verbs</p> <p>3. El último día Describing the last day on holiday</p> <p>Using the preterite tense of -ER and -IR verbs</p> <p>4. ¿Cómo te fue? Giving past tense opinions</p> <p>Using the preterite of SER (to be)</p> <p>5. El verano pasado Giving a spoken presentation</p> <p>Making your sentences interesting</p>	<p><b>Mi Estilo de Vida: My lifestyle</b></p> <p>1. Llevas una vida sana? Describing healthy daily routines</p> <p>Using indefinite adjectives like MUCHO</p> <p>Using TENER + Noun</p> <p>2. Somos lo que comemos - RR Talking about mealtimes / food trends</p> <p>Using HAY QUE/SE NECESITA + Infinitive</p> <p>3. Los tiempos cambian Comparing old and new habits</p> <p>Using the imperfect tense</p> <p>4. ¡Qué mal estoy! Talking about illness and injury</p> <p>Giving advice using DEBES/TIENES QUE + Infinitive</p> <p>5. Mi salud, de la cabeza a los pies Making future plans for health and wellbeing using the simple future</p>	<p><b>Diviertete: Have fun!</b></p> <p>1. Mi vida digital - RR Talking about life online</p> <p>Using expressions of frequency</p> <p>2. ¡Disfrutamos al máximo! Talking about sports and free time</p> <p>Using opinion verbs and expressions</p> <p>3. ¿Quedamos? Arranging to go out using the near future</p> <p>Planning a trip to the cinema</p> <p>4. El fin de semana pasado Saying what you did at the weekend</p> <p>Using the preterite tense of regular and irregular verbs</p> <p>5. Un día fatal Talking about things that went wrong</p> <p>Using three tenses together</p>	<p><b>Revision and exam prep</b></p>		
	Spring 2							
	Summer 1							
	Summer 2					GCSE Examinations		