

# Programme of Study: French



KS2 Underpinning Concepts		Year 7	Year 8	Year 9	Year 10	Year 11	KS5 & CEIAG Opportunities	Links to SMSC	
<p><b>Listening</b> Recognising familiar spoken words and phrases.</p> <p>Understanding teacher instructions, numbers, days, months, and simple stories or rhymes.</p> <p><b>Speaking</b> Using greetings and simple conversational phrases.</p> <p>Asking and answering questions.</p> <p>Developing pronunciation and intonation</p> <p><b>Reading</b> Recognising familiar written words and phrases.</p> <p>Understanding short texts and matching sound to print.</p> <p><b>Writing</b> Writing simple sentences using familiar vocabulary.</p> <p>Expressing likes/dislikes and basic information.</p>	Autumn 1	<p><u>Les introductions: Introductions</u></p> <p><b>1. Bonjour</b> Meeting and greeting people Spelling in French</p> <p><b>2. Quel âge as-tu?</b> Counting to 21 Saying how old you are</p> <p><b>3. Joyeux Anniversaire</b> Learning days of the week and months of the year</p> <p><b>4. Dans mon sac</b> Talking about what is in your school bag Using the indefinite articles and plurals</p> <p><b>5. J'adore le judo</b> Saying what you like and dislike Talking about sports</p> <p><b>6. Ma grand-mère est une hippie</b> Talking about your family Using mon, ma and mes</p>	<p><u>T'es branché? Are you connected?</u></p> <p><b>1. La télé</b> Talking about television programmes Using subject pronouns 'je', 'tu', 'il', 'elle'</p> <p><b>2. J'ai une passion pour le cinéma</b> Talking about films</p> <p>Using positive and negative opinions Understanding and using plural agreements</p> <p><b>3. La Lecture</b> Talking about reading Using definite and indefinite articles correctly</p> <p><b>4. Que fais-tu quand tu es connecté? - RR</b> Talking about what you do online Using the verb 'faire'</p> <p><b>5. Quand il fait beau, on va au parc</b> Talking about what you do in different weather types using the pronoun 'on'</p>	<p><u>A l'horizon: Looking ahead</u></p> <p><b>1. Mon avenir</b> Talking about life after school and exploring KS5 options Using the near future tense</p> <p><b>2. Le monde est un village</b> Talking about learning languages Using 'on peut' to discuss wider opportunities</p> <p><b>3. Du matin au soir</b> Talking about your job More practice with common irregular verbs</p> <p><b>4. Mon boulot</b> Describing what your job involves Asking questions</p> <p><b>5. Mes ambitions</b> Talking about your future ambitions using 'je voudrais' Using masculine and feminine nouns</p>	<p><u>Les Temps a Perdre: Time to waste</u></p> <p><b>1.Ma vie en ligne</b> Talking about what you do online Using the present tense of –ER verbs Discussing pros and cons</p> <p><b>2. Tu as une vie active?</b> Saying what you do to stay active Listening and transcribing in french Using irregular verbs in the present tense</p> <p><b>3. Qu'est-ce que tu regardes?</b> Talking about what you watch Forming and answering questions Preparing a role play</p> <p><b>4. Qu'est-ce qu'on va faire?</b> Making plans to go out using the near future Understanding and making invitations</p> <p><b>3. Qu'est-ce que tu as fait?</b> Saying what you did last weekend Using the perfect tense Pronouncing é, er and ez correctly</p>	<p><u>Mon Petit Monde: My Little World</u></p> <p><b>1. Là où j'habite</b> Describing your town or city Using indefinite articles – chaque, tout, tous</p> <p><b>2. Mode et shopping</b> Talking about shopping for clothes Using 'de' to indicate possession</p> <p><u>Notre Planète: Our Planet</u></p> <p><b>1. Notre monde est beau</b> Talking about geography and the climate Using comparative adjectives</p> <p><b>2. Planète en danger</b> Talking about environmental problems Talking about future weather</p> <p><b>3. Des grands gestes</b> Discussing what we can do together to protect the environment using the present and perfect</p> <p><b>4. Des petits gestes</b> Talking about day-to-day actions to protect the environment Talking about what you used to do (imp)</p> <p><b>5. Innovations verts</b> Discussing school environmental projects</p>	<p><b>Academic Opportunities at KS5:</b> A-Level French, Spanish Vocational courses with language components such as:</p> <ul style="list-style-type: none"><li>• Business Studies</li><li>• Travel and Tourism</li><li>• Hospitality</li><li>• Public Services</li></ul> <p><b>Career Pathways:</b></p> <ul style="list-style-type: none"><li>• Translation &amp; Interpretation</li><li>• Diplomacy &amp; International Relations</li><li>• Teaching (UK or abroad)</li><li>• Business &amp; Marketing</li><li>• Tourism &amp; Hospitality</li><li>• Security &amp; Intelligence Services</li><li>• NGOs and International Aid</li></ul>	<p><b>Spiritual Development:</b> Pupils explore and appreciate different cultures and languages, fostering empathy and understanding. Lessons often include discussions on religious beliefs, cultural traditions, and global perspectives Language trips and cultural immersion activities help students reflect on life beyond their own experiences.</p> <p><b>Moral Development:</b> Language learning challenges stereotypes and promotes tolerance. Topics such as equality in education, environmental issues, and social justice are explored through vocabulary and discussion. Students reflect on moral dilemmas and the consequences of actions in different cultural contexts.</p> <p><b>Social Development:</b> Group work, pair activities, and cooperative learning foster communication skills and teamwork. Pupils are encouraged to use the target language in social interactions, building confidence and resilience. Differentiated groupings promote interaction across diverse peer groups.</p> <p><b>Cultural Development:</b> Cultural exploration is central to language learning—students learn about history, religion, geography, and social norms of the countries studied. Pupils are encouraged to challenge stereotypes and embrace cultural differences. Use of media and technology supports engagement with authentic cultural materials.</p>	
	Autumn 2								
	Spring 1	<p><u>Mon Collège: My School</u></p> <p><b>1. Mes matières</b> Talking about school subjects Asking questions</p> <p><b>2. C'est génial!</b> Giving opinions and reasons Agreeing and disagreeing</p> <p><b>3. Quelle heure est-il?</b> Using the 12-hour clock to tell the time</p> <p><b>4. J'ai cours</b> Talking about your timetable Saying 'at what time' you have lessons</p> <p><b>5. Au collège en France</b> Describing your school day Understanding differences between school in the UK and in France Using 'on' to say 'we'</p> <p><b>6. Miam-Miam</b> Talking about food using 'du', 'de la' and 'des' (the partitive article)</p>	<p><u>Chez Moi, Chez Toi: At home</u></p> <p><b>1. Dans ma ville</b> Talking about your town using 'il y a'</p> <p><b>2. Là où j'habite</b> Describing where you live / would like to live using 'j'habite' and 'je voudrais habiter'</p> <p><b>3. Dans mon appartement</b> Describing your home using 'il y a' and 'il n'y a pas de'</p> <p>Using prepositions</p> <p><b>4. Je vais aller au carnaval!</b> Talking about an upcoming event More practice with the near future tense</p> <p><u>Ma Zone: My Area</u></p> <p><b>1. Le week-end</b> Talking about where you go Using 'à' plus the definite article</p> <p><b>2. Qu'est-ce qu'on peut faire?</b> Saying what you can do in town using 'on peut' plus the infinitive</p>	<p><u>Mon Clan, Ma Tribu: My Clan, My Tribe</u></p> <p><b>1. Un week-end en famille</b> Talking about your weekend routine Using reflexive verbs in the present tense Using connectives and sequencers</p> <p><b>2. L'amitié est la clé du bonheur</b> Discussing friends and friendship Making adjectives agree Translating longer texts into French</p> <p><b>3. Portraits des stars</b> Discussing your favourite celebrity Understanding adjectival positioning Describing a photo</p> <p><b>4. La place des idoles</b> Talking about positive role models Using direct object pronouns Using the present and perfect tenses</p> <p><b>5. Famille, amour, gâteau</b> Talking about celebrations and traditions Using three tenses together</p>	<p><u>Numéro Vacances: On Holiday</u></p> <p><b>1.Des vacances de rêves</b> Talking about your ideal holiday Giving reasons for your preferences Using the conditional tense of 'vouloir'</p> <p><b>2. On part pour la Course</b> Discussing what you can see and do on holiday Giving advice using 'il faut', 'on doit' and 'on peut'</p> <p>Forming different types of questions</p> <p><b>3. Le monde en fête</b> Talking about festivals Using the perfect and imperfect together Understanding more complex sentences</p> <p><b>4. Guide de voyage</b> Reviewing and booking accommodation Using negatives in the past tenses Identifying positive and negative opinions</p> <p><b>3. Vive les vacances</b> Talking about staycation activities Using 'Si' + present tense + near future tense</p>	<p><u>Projets d'Avenir: Future Plans</u></p> <p><b>1. Mes passions et l'avenir</b> Talking about future plans and hopes Using a range of structures followed by the infinitive and sequencers</p> <p><b>2. Célébrités à l'écran</b> Talking about reality TV and influencers Expressing opinions on reality TV and influencers</p> <p>Using verbs that take être in the perfect tense</p> <p><b>3. Quelles sont tes compétences?</b> Talking about possible future career paths Forming feminine nouns Looking up words for possible jobs</p> <p><b>4. Bien payé, mais difficile</b> Discussing different jobs Using verbs followed by 'à' or 'de'</p> <p>Translating into French using a range of time frames</p>			
	Spring 2								
	Summer 1	<p><u>Mon identité: My Identity</u></p> <p><b>1. Mon caractère</b> Talking about personality Understanding and applying rules about adjectival agreement</p> <p><b>2. Ma bande de copains</b> Talking about friendships and relationships More practice with the pronoun 'on'</p> <p><b>3. Quelle musique écoutes-tu?</b> Talking about music Giving opinions and justifying with reasons</p> <p><b>4. Mon style</b> Talking about clothes Using the near future tense</p> <p><b>5. Le week-end dernier</b> Talking about last weekend Using the perfect tense</p>	<p><u>Bien Dans Ma Peau: Feeling Good In My Skin</u></p> <p><b>1. Touché</b> Learning parts of the body Using 'à' plus the definite article</p> <p><b>2. Le sport et le fitness</b> Talking about sports and keeping fit Revisiting</p> <p>Using 'il faut' to give advice</p> <p><b>3. Manger sain</b> Talking about healthy eating Using 'du', 'de la' and 'des' (the partitive article)</p> <p><b>4. Je vais changer ma vie</b> Making plans to get fit Revisiting the near future tense</p> <p><b>5. Es-tu en forme?</b> Describing levels of fitness Using two tenses together</p>	<p><u>Ma Vie Scolaire: My School Life</u></p> <p><b>1. Quelle est ta matière préférée?</b> Talking about school subjects and school life Using comparative adjectives Giving opinions with reasons</p> <p><b>2. Mon uniforme scolaire</b> Describing school uniform Saying what you would prefer to wear using the conditional tense</p> <p><b>3. C'est injuste!</b> Discussing school rules using 'il faut' + infinitive Expressing opinions – agreeing and disagreeing</p> <p><b>4. As-tu fait des progrès?</b> Talking about what has happened at school Using irregular verbs in the perfect tense</p> <p><b>5. Souvenirs d'école</b> Talking about what school used to be like Using the imperfect tense</p>	<p><u>En Plein Forme: In Great Shape</u></p> <p><b>1.Bon appétit</b> Talking about meals and mealtimes Using the partitive articles – du, de la, des Using the present and imperfect in translations</p> <p><b>2. Bien dans ma peau</b> Talking about good mental health Using modal verbs – devoir, vouloir, pouvoir Giving advice</p> <p><b>3. Bien choisir pour ma santé</b> Describing unhealthy lifestyles Using the perfect with both être and avoir Taking part in a role play about lifestyle</p> <p><b>4. Je change ma vie</b> Saying how you are going to improve your life Using the near future tense Using plus and moins</p>	<p><b>Revision and exam prep</b></p>			
	Summer 2								<p><b>GCSE Examinations</b></p>