



CAREERS ACROSS THE CURRICULUM WEEK

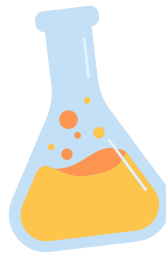
At St Patrick's RC High School, our recent Careers Across the Curriculum Week gave pupils the chance to see how every subject connects to the world of work - and to God's calling for each of them. As a Catholic community, we believe every young person is uniquely gifted and called to use their talents in service of others.

Throughout the week, pupils took part in exciting, thought-provoking activities designed to help them explore how what they learn in school links to real-life careers and future vocations. Across the curriculum, pupils engaged in great discussions, creative tasks, and inspiring reflections about their ambitions, values, and the pathways that lie ahead.

Here's what some of our teachers had to say:

In Year 10 we were investigating reaction times as part of the nervous system topic and had class discussions on whose careers involve fast reaction times, why their reaction times need to be tested and what may affect them. Pupils were having lots of great discussions on medical careers, sports careers and careers involving driving

Mr Mallalieu



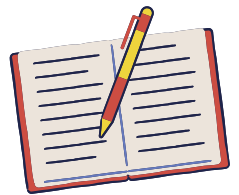
In Science, all KS3 lessons include a career slide related to the lesson topic, for example a radiographer in a lesson on radiation. In KS4, we've tried to highlight local businesses with apprenticeship schemes such as B.O.C. in Worsley for Chemical Engineering. These lessons led to great discussions about local opportunities and future pathways.

Mr Tohill



In Year 9 we explored the ethics of the medical and scientific professions during our reading of Jekyll and Hyde, making cross-curricular links with Science. Pupils had thought-provoking discussions about morality, responsibility, and how these ideas connect to real-life careers.

Mr Fitzgerald



My Year 9 class were excited by the idea of journalism when we talked through this career, but also the role of publicity in sport. We had lively discussions about why English is so important in these fields. Pupils loved looking at the career of Kyle Walker, the Sky Sports News pundit and local success story!

Miss Mainwaring



I had a conversation with 7JL about oracy and the importance of being articulate and projecting your voice. Pupils came up with a list of jobs where this skill is vital and had enthusiastic discussions about why communication matters in so many careers. Each student then practised projecting their voice across the classroom, sharing a sentence about themselves, their dream job, and how oracy links to it.

Miss O'Brien

We talked about English at A-Level - how few pupils were considering it and why it's declining in popularity. This led to a really interesting discussion about how many writing jobs, such as copywriting, may be affected by AI. Pupils spoke thoughtfully about choosing A-Levels and pathways based on jobs that AI can't replace

Mr Pate





In Art KS3 classes, we introduced the year groups to snapshots of Art-related careers. Pupils had fantastic discussions around pathways into varied roles such as concept artist, illustrator and ceramic designer — focusing on qualification routes, roles within the careers and salaries.

Mrs Tysaer-Amiar

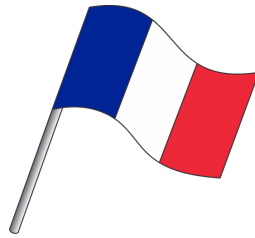


In KS3 and Year 11 Computing, pupils had interesting discussions about their options in Year 9. We watched a BBC Bitesize video on careers in the IT sector and average earnings for each job, which led to engaging conversations about potential career paths in technology.

Miss Woods

In Year 9 French we are studying jobs and future plans. Pupils took part in an oracy starter about their dream job and how they could reach this goal, followed by great discussions about what their least favourite job would be and why.

Mr Bessonies



My classes were asked to think of as many jobs as they could where having a second language would be useful — they had some fantastic ideas and discussions! Suggestions included working for MI5 decoding foreign intelligence, being president, becoming a sports person, translator or interpreter for emergency services, and roles in the travel industry. They really got into it!

Mrs Jones



In Year 10 Health & Social Care, pupils enjoyed completing a job roles research booklet over a couple of lessons — researching A–Z of jobs in the field, the qualifications required and potential salaries. We also had great discussions about the skills and qualities needed for different professions

Mrs Shepherd



In Year 10 RE, we have been learning about stewardship. Pupils had great discussions about jobs that are obviously stewardship-centred, like those who work in recycling or renewable energy, but also those that connect more subtly — such as roles in animal conservation, government policy, or climate change. We even discussed future careers that don't yet exist, such as roles in electric vehicle technology and sustainability.

Miss Hogan



In RE, I made links to careers in law. We looked at the case study of a solicitor, and pupils had great discussions about the pros and cons of working in the legal profession.

Mrs Wallbank

A Week of Faith, Purpose, and Discovery.

Careers Across the Curriculum Week has helped our pupils understand that every subject has value beyond the classroom – and that their studies are preparing them not only for future jobs, but for meaningful lives rooted in service and purpose.

At St Patrick's, we continue to guide our pupils to see their education as a journey of faith and vocation, helping them discover where their gifts might lead them in God's world.