



Mission Statement: Our school community is guided by the values of truth, resilience, service, love and faith. Our Catholic faith is taught, lived and celebrated. We strive for academic excellence, celebrate ambition and value the achievements of all. We recognise the importance of kindness, the value of friendship and our role in making a difference to God's world.

Our Area of Focus	School Improvement Priority	Why?	How do we intend to achieve this?
Catholic Identity & Mission for all pupils	Ensure all children, especially those with vulnerabilities, feel a sense of belonging & a deep understanding of their faith	Our mission, set down by the Catholic church is to make sure all children 'live life to the full' and 'become who God wants them to be'. To achieve this children need to feel they belong at St Patrick's. To understand themselves, we help them understand their Catholic faith and live it. The church requires us to prioritise those who poor and vulnerable and we embrace this mission wholeheartedly.	<ul style="list-style-type: none">• Teaching our children how to pray and worship• Helping our children understand how special they are• Giving children opportunities to serve others (CST)• Making sure all our children feel loved by all our staff• Putting those with vulnerabilities first• Providing opportunities and experiences for all children that help them find joy and fulfilment• Ensuring our curriculum supports our pupils' knowledge and understanding of our faith
Pupils with SEND	Continue to improve outcomes for pupils with SEND, especially those who 'receive SEND support' (K)	Pupils with SEND often have barriers to learning or well-being. We want to help remove these barriers so they can 'live life to the full'. The church requires us to prioritise those who are vulnerable and we embrace this mission wholeheartedly.	<ul style="list-style-type: none">• Make sure children with SEND feel they can achieve great things• Listen to our children with SEND and their families so we know what matters to them• Make sure they get great teaching every single day so they want to come to school• Make sure they are well-supported by our teaching assistants in lessons• Give them extra support outside of lessons with reading, maths, study skills• Give them experiences and opportunities that are fun, support their learning and prepare them for life• Protect them from bullying• Give them people to turn to when they are worried or frustrated
Pupils with socio-economic Disadvantage	Continue to improve outcomes for pupils with disadvantage	<p>Nationally, pupils with socioeconomic disadvantage perform significantly lower in their GCSEs than their peers-on average half a grade less in every subject!</p> <p>We want to help remove barriers so that disadvantaged children can 'live life to the full' and have the same chances as their peers of succeeding. The church requires us to prioritise those who are poor and vulnerable and we embrace this mission wholeheartedly.</p>	<ul style="list-style-type: none">• Make sure children with disadvantage know we believe in their ability to achieve great things!• Know these children well so we can understand how to get the best for them• Reach out to their parents and carers so they feel welcomed in our school and involved in their children's education• Make sure they get great teaching every single day so they want to come to school• Give them extra support outside of lessons with reading, maths, study skills to catch up to their peers• Prioritise marking their books and giving them feedback about their learning• Give them experiences and opportunities that are fun and support their learning and development• Help them and their families make well-informed choices about college and future careers and aspire to continue learning after St Patrick's

<p>Children ever known to Children's Social Care</p>	<p>Continue to improve outcomes for pupils known, or previously known, to children's social care (CKSC)</p>	<p>Nationally, children in care or known to social care are much less likely to do well at school. They are more likely to be excluded, 4 x more likely to suffer mental health disorders and a third of care leavers are not in education, training or employment by 21 compared to 2.4% of the rest of the population. The church requires us to prioritise those who are vulnerable, and we embrace this mission wholeheartedly.</p>	<ul style="list-style-type: none"> • Give children known to social care a sense of belonging, a sense of being loved and the knowledge that we believe they are capable of great things! • Know these children well so we can understand how to get the best for them • Welcome their parents and carers into our school • Make sure they get great teaching every single day so they want to come to school • Give them extra support outside of lessons with reading, maths, study skills to catch up to their peers • Prioritise marking their books and giving them feedback about their learning • give them experiences and opportunities that are fun and support their learning and development • help them and their families make well-informed choices about college and future careers and aspire to continue learning after St Patrick's • give them people to turn to when they are worried or frustrated
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