





English

Pap	per 1		
	The Gothic (comprehension + recall of context and subject terms)		
	Descriptive Writing (using skills developed during Poetry unit)		
Paper 2			
	Reading: Shakespeare (Macbeth - PEMAZ paragraphs)		
	Transactional Writing (letter or speech writing)		

Maths

Number - 85, 66, 71, 17, 28, 19, 18, 22a, 31, 3, 22b, 24, 72, 81, 67, 70
Algebra -100, 135a, 21, 137, 96, 29, 134a, 94, 37, 102, 33
Geometry - 12b, 144, 6b, 9, 43, 53, 112, 107, 119, 48, 49, 53, 143, 6a, 8, 121, 45, 148, 11, 52, 120
Ratio - 42, 40, 86, 87, 41, 95
Statistics and Probability - 14, 58, 15, 128a, 125, 15, 62, 59, 61, 128b, 65b

Science

B1

B2















Autumn 1: Problem of evil; Genesis 3
Autumn 2: The 10 Commandments; Shekhinah
Spring 1: Nicene Creed
Spring 2: Catholic Views on Life After Death
Summer 1: Nature of God; the Messiah

		History
Th	e Women's Rights M	1ovement
Th	e Civil Right Movem	ent
Hit	ler and Germany	
Th	e Holocaust	
Ke	y events of WW2	

Coasts Resource management Development Tropical rainforests















French
Personal adjectives
Physical adjectives
Family members
Relationships
Free time activities
Near future tense (plans for the weekend)
Past tense (describing a past event)
Present tense (talking about what you usually do)

Food and drink / mealtimes Opinions about food Healthy lifestyle choices Sports and sporting activities Expressions of time and frequency Parts of the body / talking about illness and injury Past tense (describing a past event) Present tense (talking about what you usually do) Future tense (talking about what you are going to do)















Cyber security Computer systems - Networks
Computer systems - Networks
Computer systems Networks
Computational thinking
Digital graphics
Programming on Python
Music Genres of music: Hip Hop; Rap; music in films
Drama
Drama techniques: working from a script; ensemble performance
Musical theatre

Art

Pupils will be assessed on completion of their in-class project and a theory test based on knowledge organisers

Observational study of seeded fruit (focusing on colour blending)















Technology

Pupils will be assessed based on completion of their in-class projects and a theory test linked to their knowledge organisers

- Construction: Planter project
- **3D Design:** Jewellery project
- **Food Technology:** Selection of dishes



How to Revise:





Revision Timetable Flashcards Mind maps Retrieval Practice









