The St Patrick's RC High Family Forum 'Working in Partnership'







"Together we can do great things" (St Teresa of Calcutta)



FIDE ET LABORE

ST PATRICK'S

Roman Catholic High School

+ Please make the sign of the cross.

Lord, as we gather today, we ask that You be with us.

Help us to make decisions that will be pleasing to You and in the best interests of the young people we all serve.

Help us to discuss matters with mutual respect, willing hearts, listening ears and open minds.

Guide us in our journey of working together for the greater good of our St Patrick's family.

Amen.

St Patrick – **Pray for us.**

+ Please make the sign of the cross.



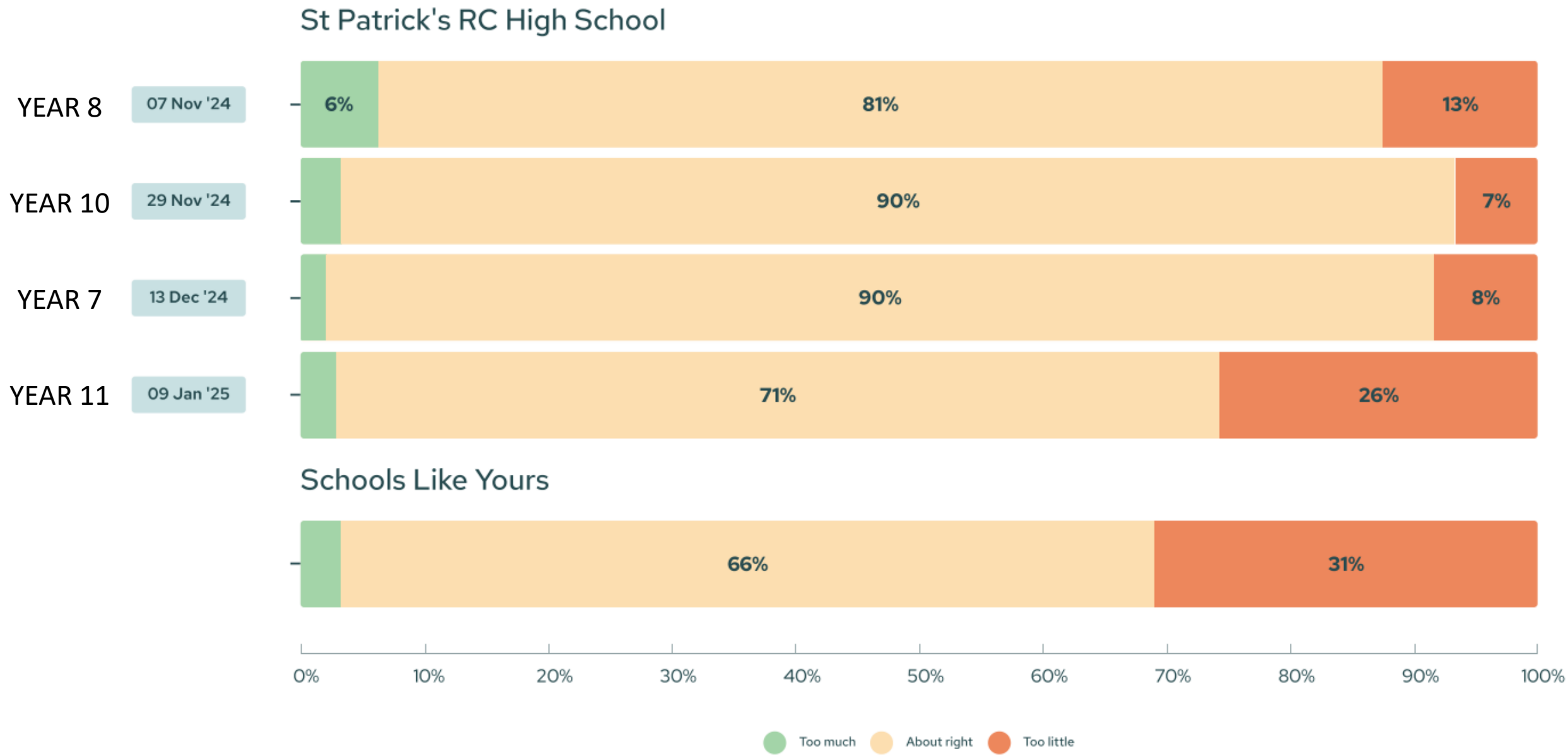
Tonight's foci

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1. Systems and methods of communication with pupils and parents/carers.
2. Expectations of pupils regarding learning completed at home.
3. How parents/carers can find out about what their children are learning, and how they are progressing.

Q: The amount of communication we get from the school is...

SchoolSu



What has/is St Patrick's doing to improve and streamline communication?

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- Invested in Class Charts. We moved away from 'MyEd' for communication in Summer 2024, and we are now using announcements on Class Charts.

- Investment in technology to gain crucial parental voice using Teacher Tapp school surveys (since Sept 2024).

- Launched the new school website (January 2025).

- Family Forums will now take place once per term.

Systems and methods of communication with pupils and parents/carers

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In the summer of 2024, St Patricks invested in 'Class Charts'. We are currently in a phased implementation.

ClassCharts

It is currently being used by the staff for…

a) Attendance
b) Seating plans
c) Achievement and behaviour points
d) Set homework
e) Form Tutors and HOY have data dashboards.
f) Access pupil information relating to additional needs
g) Announcements to Parents/carers

What's next this year?: Whole school roll out of detentions

Systems and methods of communication with pupils and parents/carers

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ClassCharts

Parents/carers can currently:

1) Report pupil absence
2) See achievement and behaviour logs for their child
3) See school announcements
4) Check attendance
5) See their child's timetable
6) See what homework has been set with any resources linked and deadlines

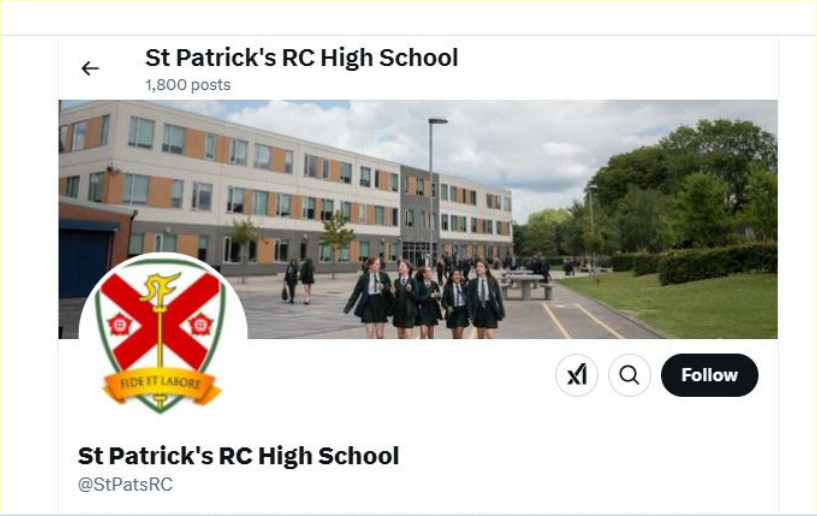
Other methods of communication with pupils and parents/carers

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Over 1800 Followers

Over 200 Followers

Over 2600 members

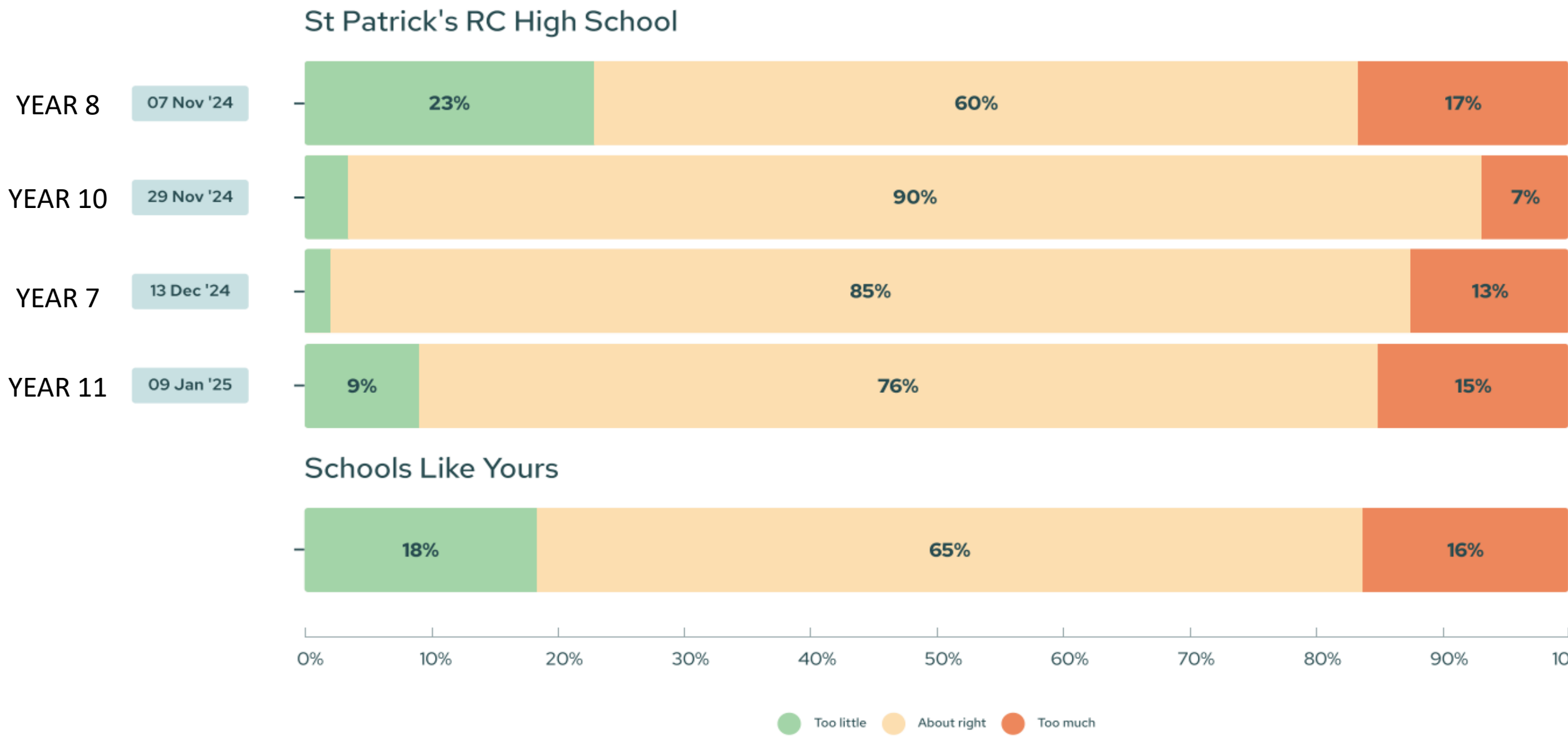






Discussion point: How has communication between school and parents/carers improved?
How can home-school communication improve further?
How can we improve our use of Class Charts specifically?

Q: The amount of homework my child receives is...



The importance of learning completed at home



The Education Endowment Foundation (EEF) is an independent charity dedicated to breaking the link between family income and educational achievement.

We do this by supporting schools to improve teaching and learning through better use of evidence.

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1. Homework has a positive impact (on average + 5 months progress), particularly with pupils in secondary schools.

2. Homework that is linked to classroom work/is an extension of learning tends to be more effective. In particular, studies that included feedback on homework had higher impacts on learning.

3. It is important to make the purpose of homework clear to pupils (e.g. to increase a specific area of knowledge, to enhance a particular skill or to develop fluency in a given area).

4. The quality of the task set appears to be more important than the quantity of work required from the pupil.

5. Some pupils may not have a quiet space or resources for home learning – it is important for schools to consider how home learning can be supported (e.g. through providing homework clubs for pupils).

Support we offer and online learning platforms:

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Support on offer

- Afterschool Homework Club every day.
- Opportunity to work in the library before school, break and lunch
- Intervention and drop in support for Year 11
- Homework shared through Class Charts for parents/carers and pupils to view

Online Platforms

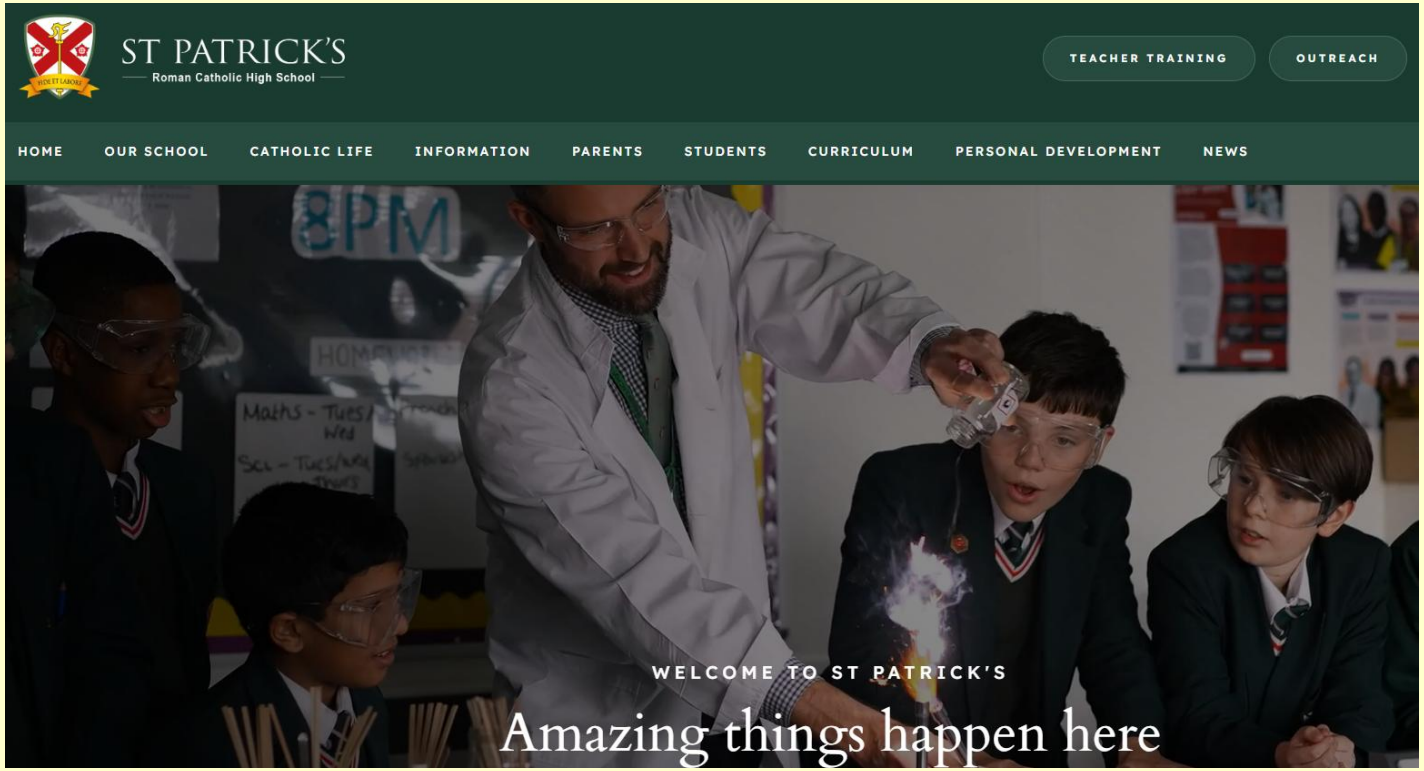
- Seneca
- Maths Watch
- BBC Bitesize
- Linguascope and Language Nut
- Oak National Academy Online Lessons: https://www.thenational.academy/pupils/years

Discussion point:

- What are we doing well in terms of home learning at St Patrick's?
- What can we do to improve further from your perspective?
- Are there any barriers we can support you in overcoming?

How parents/carers can find out about what their children are learning…

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In January 2025,
St Patrick's went live with our new School Website.

Look in the 'Curriculum' section!

Discussion point:

- To what extent do you find this information and these resources helpful?
- What do you like? How can we improve?

How parents/carers can find out about how their child is progressing…

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- 1 x parents' evening per year
- Invite only parents' evenings for KS4
- 2 x reports per year (reviewed the Behaviour, Effort, Homework and Progress indicators)
- Award Ceremonies for all year groups

However, if you are ever concerned, then please feel free to communicate with either:

a) Specific teacher/Head of Department (if subject related)

b) Form Tutor or Head of Year (if generally concerned or pastoral related)

c) SENDCO/Head of Inclusion (Kim Wood/Luan Barrie) if you have any concerns about Special Educational Needs and/or Disabilities

Discussion point:

- What do you like? How can we improve?

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Family Forum 2

Summer term

Wed 4th June 2025

4.30pm to 6.00pm