

# KNOWLEDGE ORGANISER

## ENGLISH LANGUAGE PAPER 1

Section A - 40 marks

**Reading:**  
8 minutes  
Underline key words in Q 1 - 4  
Underline and annotate:  
Paragraph focus  
Repeated words  
Images

### Question 1

AO1 – Identifying 4 things.



Time 4 minutes

• Underline the question's focus

• Draw a line in the margin next to the line numbers given in the question

• Start your sentences with the pronoun mentioned in the sentence e.g. The bird.../The boy.../Billy.../White Fang

/4

### Question 2

AO2 – Analysing language.



Time: 12 minutes

Analyse the language features found in the extract given. Carefully annotate evidence of:

- Words and phrases: adjectives, powerful verbs, onomatopoeia etc.
- Language features and techniques: simile, metaphor, personification etc.
- Sentence forms: lists, questions, declarations, imperatives. This isn't essential

/8

Select three/four ideas and write up clearly using embedded quotations and the correct terminology

### Question 3

AO2 – Analysing Structure



Time: 12 minutes

You are dealing with the whole of the source.

**Offer an overview of the structural features with appropriate examples. Recognise the shape of the whole text and the key movements within it.**

The writer begins with... this opening....

The focus is then changes to....

Next the writer introduces..... as a structural feature...

When the focus then returns to/moves to....

The writer ends with .... in order to....

/8



### Question 4

AO3 – Responding to a statement.



Time 24 minutes



- Read the statement carefully.
- Underline the question's focus
- Draw a line in the margin next to the line numbers given in the question.

Use **SEIZE**: Statement, Evidence, Inference, Zoom, Effects and link

Writing up -Success Criteria:

Clearly address the statement – say whether you agree, disagree or partially agree

Support your points with evidence

Use evaluative language

Clearly comment on the effects created by the writer's methods

Try to identify symbolism

Use technical language to support your evaluations

/20

**Q4 Sentence starters:** I agree/I partially agree... /One method that the writer uses to emphasise... / For example... implies... /This suggests... /This ..... could imply... /The writer wants us to... / Another method that the writer uses is to describe... / This is reinforced when...

Section B - 40 marks

### Question 5 – 45 minutes



The writing task is linked to the topic or theme of the reading sources. Look carefully at both questions in this section, but **only answer one**.

An image may be used to help you plan your response.

You will be expected to: write formally using the correct tone, include descriptive devices, use vocabulary for effect, organise and sequence your ideas, use a range of discourse markers.

Key SENTENCE structures for Q5:

- The more, more, more...
- The triple noun colon...
- The not only, but also....
- The double adjective start...
- The verb beginning....
- To the left... to the right...
- No...No...No... No... But there was....

**Fronted Adverbials:**

- Already
- Before long
- Last year
- Often
- Again
- Never before
- Above the clouds
- In the distance
- Nearby
- Without warning
- Like a shadow
- Perhaps

Key Vocabulary for Q5:

Negative Word Choices:

Lugubrious – dull, gloomy/ Beguiling – confusing, bewitching/ /Melancholy – sad, miserable/ Insidious – sinister/ Abyssal – dark, demonic/ Ominous – sinister/ Ebony – black/ Malevolent – evil/ Cadaverous – like a corpse/Lurid – unpleasantly bright /Malignant – evil /Pungent – bad-smelling/Brittle – fragile/ Rancid – rotten/ Nebulous – hazy, cloudy/ Despondent – hopeless/ Foreboding – trouble is coming/ Squalid – foul, dirty /Solitary – alone

Positive Word Choices:

Incandescent – glowing/ Effervescent – fizzy, lively/ Radiant – shining/Quaint – old-fashioned Jovial – jolly, happy/ Iridescent – shining/ Gleaming – glittering/ Picturesque – attractive Mesmerising – hypnotic/Vivacious – energetic, lively/ Amiable – friendly/ Luminous – shining bright/ Resplendent – gleaming Teeming – swarming with people/ Vibrant – full of energy