Before you start writing think about		Transactional Writing Knov	vledge Organiser	Connectives/Discourse Markers Position
the GAPS!	Genre	Article	How to vary your sentence	At the start
	Article	Headline and Strapline	starters	Firstly
G enre – what are you		 Introduction to create interest – (include who, what, where, when, how and why?) 	Adjective (rule of three)	Secondly
being asked to write?	Leaflet	3-4 middle paragraphs	Adverb	Thirdly
	Letter	 Short but effective conclusion Lively style 	Connective/Discourse Marker	Next
Audience – who are	Review	DAFORESTER techniques	Preposition	Meanwhile
you writing for?	Speech	Leaflet Present information so it is easy to	Simile	Subsequently
		find using headings and sub-headings	Writer's Methods	Finally
Purpose – what are you	Purpose	Lively and engagingDAFORESTER techniques		In conclusion
trying to achieve?	Persuade	Letter	D irect Address	Emphasis
	Argue	Address and date in the top right of the	Alliteration & anecdotes	Importantly
	Advise	 Address of the person you are writing to 	Facts	Significantly
	Inform	 on the left. Dear Mrs Fletcher = yours sincerely or 	Facts	In particular
		Dear Sir/Madam. = yours faithfully	O pinions	Addition
Speech Think about the GAPS		 Short introductory paragraph 3-4 middle paragraphs Concluding paragraph summarising ideas. 	Repetition	Furthermore
Open with a welcome/greeting – e.g.				Additionally
'Good afternoon ladies and gentlemen' or 'Fellow classmates'		DAFORESTER techniques	Emotive language	In addition
Outline what the speech will be about: 'I will talk to you about		Review	Statistics	As well as
Make 3/4 key points and expand on them.		 Introductory paragraph stating what is being reviewed and provide an overview of film/product. Middle paragraphs provide positives and negatives. Conclusion to summarise ideas and give a recommendation Make your opinion clear 	T hrees (rule of three)	Contrast
Conclusion to summarise ideas				Although
End acknowledging the audience: 'Thank you for listening.' DAFORESTER techniques			Exaggeration	Whereas
			Rhetorical questions	Otherwise
				Alternatively
		 Lively and engaging DAFORESTER techniques 		Nevertheless