

St Patrick's RC High school

Plan for Year 7 Catch Up Funding Expenditure for 2018-19

Pupils for this cohort were identified by the new "scaled scoring" system instead of "levels" as in previous years. Our cohort this year includes pupils with a scaled score of 91 and under in either reading or maths or in both.

How we will spend this money:

We will provide the following support, activities and interventions for the pupils:

- Literacy Catch Up programme - 1-2-1 Reading Intervention - 2 sessions of 15 minutes per pupil per week.
- Numeracy Intervention Programme - 1-2-1 Numeracy Intervention - 1 session of 15 minutes per pupil per week
- Numeracy Mentor Programme -1-2-1 Numeracy Intervention and support - 1 session of 20 minutes per pupil per week.
- Guided Reading Groups - weekly 30 minute Reading sessions for small groups of pupils.
- TAs specifically trained to deliver Catch-Up Intervention in both English and Maths to deliver these sessions.
- Training to ensure continued delivery by specially trained TAs from both the Literacy and Numeracy Teams

Year 7 Catch Up Funding Expenditure for 2018-19		
Number of eligible students	11 pupils in this year's cohort 9 pupils to receive <i>both</i> Literacy and Numeracy intervention 2 pupils to receive Literacy intervention only 2 pupils to receive numeracy intervention only	
Level of Catch Up Funding estimated	£7,225	
Focus of Intervention/Areas of Spend	Cost	Success Criteria

<p>Literacy Catch Up programme – 1-2-1 Reading Intervention.</p> <p>One to one structured sessions involving reading and writing.</p> <p>Delivered by “Literacy Catch-Up” trained Teaching Assistants in two 15 minute sessions per week.</p> <p>Aimed at pupils with a reading age of 9 years, 6 months or below so that pupils can access the secondary curriculum.</p> <p>The programme aims to address deficiencies in both decoding and comprehension skills. Pupils are tested before, during and after the programme to monitor progress made and determine further/different intervention.</p>	<p>Literacy Team Teaching Assistants</p> <p>£3,479</p>	<p>Each identified pupil will have received two sessions of 15 minutes per week and reading age and literacy skills improve significantly.</p>
<p>Numeracy Catch Up programme – 1-2-1 Numeracy Intervention.</p> <p>One to one structured sessions involving mathematical instruction aimed at increasing maths skills.</p> <p>Delivered by “Numeracy Catch-Up” trained Mathematics Teacher in a one 15 minute session per week.</p> <p>Numeracy Mentor programme – 1-2-1 Numeracy support.</p> <p>Each pupil is assigned a Numeracy Mentor who will support them and work with them in a one to one 20 minute session each week. The mentors will receive any necessary training and resources from the Numeracy Coordinator.</p> <p>Pupils are tested before, during and after the programme to monitor progress and determine further/different intervention.</p>	<p>Mathematics Teacher</p> <p>£2,766</p>	<p>Each identified pupil will have received two sessions, totalling 35 minutes per week and number age and numeracy skills will have increased significantly.</p>

<p>Guided Reading Groups – weekly sessions for small groups of pupils.</p> <p>Small groups of children work on reading and comprehension skills.</p> <p>Led by Teaching Assistants on the Literacy Team, trained in “Guided Reading”. This is a half hour session delivered during form time.</p> <p>This is also used as an exit programme for pupils who were previously on the Literacy Catch Up 1-2-1 programme.</p>	<p>Literacy Team Teaching Assistants</p> <p>£805</p>	<p>Each identified pupil reading two years and more below their actual age to have received weekly reading intervention via designated reading group. The intervention led by Teaching Assistants from the Literacy Team trained in guided reading.</p> <p>The gap between the pupils’ chronological age and their Reading age to be narrowed. Literacy Skills to improve significantly.</p>
<p>Contribution to TA salary for administration of data and assessments.</p>	<p>Literacy Support Assistant</p> <p>£987</p>	<p>Literacy data to be inputted on SIMS to monitor progress and impact. The assessing and administering of Single Word and Group Reading tests before, during and after Literacy intervention.</p>
<p>Training for new Teaching assistant/s to deliver Literacy and Numeracy Catch Up</p>	<p>Catch Up Training for 2 Teaching Assistants</p> <p>£790</p>	<p>There will be sufficient Teaching Assistants who have been trained in Catch Up methods so that the programmes continue to be successfully delivered by specially trained staff.</p>

LL

The Reading, Literacy and Numeracy interventions will be overseen by two specialist English and Maths Teachers (the Literacy Coordinator and the Numeracy Coordinator– who will ensure best delivery of the programmes and support.