

Impact of Catch Up Funding 2017-18

Pupils for this cohort were identified by the new “scaled scoring” system instead of “levels” as in previous years. Our cohort this year included pupils with a scaled score of 91 and under in either reading or maths or in both.

**How we used this money:**

We provided the following support, activities and interventions for the pupils:

- Literacy Catch Up programme - 1-2-1 Reading Intervention - 2 sessions of 15 minutes per pupil per week.
- Guided Reading Groups – weekly, 30 minute Reading sessions for small groups of pupils.
- Smaller Mathematics class sizes, to support the Pupils.
- Teaching Assistant support available in Mathematics lessons to support the pupils.
- Numeracy Ninjas- A Numeracy programme to help improve numeracy skills. 1 session in vertical tutoring.
- TAs specifically trained to deliver Catch-Up Intervention in both English and Maths delivered these sessions.

Year 7 Catch Up Funding 2017-18		
Number of eligible students	20 in this year's cohort 16 pupils for Literacy 11 pupils for Numeracy 7 pupils received both Literacy and Numeracy intervention	
Level of Catch Up Funding	£7304	
<b>Focus of Intervention/Areas of Spend</b>	<b>Cost</b>	<b>Success Criteria</b>

<p><b>Literacy Catch Up programme – 1-2-1 Reading Intervention.</b></p> <p>One to one structured sessions involving reading and writing.</p> <p>Delivered by “Literacy Catch-Up” trained Teaching Assistants in two 15 minute sessions per week.</p> <p>Aimed at pupils with a reading age of 9 years, 6 months or below so that pupils can access the secondary curriculum.</p> <p>The programme aims to address deficiencies in both decoding and comprehension skills. Pupils are tested before, during and after the programme to monitor progress made and determine further/different intervention.</p>	<p>Literacy Team Teaching Assistants.</p> <p>£3411</p>	<p>Each identified pupil has received two sessions of 15 minutes per week and reading age improves significantly.</p> <p><b>Impact:</b>  <b>Average reading age gain = 1 year 7 months</b>  <b>100% Positive Gains</b></p>
<p><b>Numeracy Support.</b></p> <p>Smaller class sizes in Mathematics lessons, to allow more support for the pupils.</p> <p>Teaching Assistant support-more Teaching Assistants in the Mathematics lessons to help support the identified pupils.</p> <p><b>Numeracy Ninjas:</b>  A Numeracy programme to support and help improve numeracy skills. Each pupil completes a weekly session in vertical tutoring.</p> <p>Pupils are tested at the beginning and end of year to monitor progress.</p>	<p>Numeracy Support Teaching Assistants</p> <p>£3,738</p>	<p><b>Impact:</b>  End of Year:  <b>Average percentage gain in marks = 147.4%</b>  <b>90.9 % positive gains</b></p>

<p><b>Guided Reading Groups</b>  <b>– weekly sessions for small groups of pupils.</b></p> <p>Small groups of children work on reading and comprehension skills.</p> <p>Led by Teaching Assistants on the Literacy Team, trained in “Guided Reading”. This is a half hour session delivered during form time.</p> <p>This is also used as an exit programme for pupils who were previously on the Literacy Catch Up 1-2-1 programme.</p>	<p>Literacy Team Teaching Assistants</p> <p>£789</p>	<p>Each identified pupil reading two years and more below their actual age received weekly reading intervention via designated reading group. The intervention led by Teaching Assistants from the Literacy Team trained in guided reading.</p> <p>The gap between the pupils’ chronological age and their Reading age narrowed.</p> <p><b>Impact:</b>  <b>Average reading age gain = 2 years</b>  <b>100% Positive Gains</b></p>
<p>Contribution to Teaching Assistant salary for administration of data and administering assessments.</p>	<p>Literacy Support Assistant</p> <p>£967</p>	<p>Literacy data to be inputted on SIMS to monitor progress and impact. The assessing and administering of Single Word and Group Reading tests before, during and after Literacy intervention.</p> <p><b>Impact:</b>  <b>Accurate and up-to-date data readily available to inform decision making and monitor progress.</b></p>
<p>Training of Teaching Assistants in Lexonik Leap (Sound Training for Reading) for using different strategies when working with Literacy Catch-Up pupils. One day delivered by sound Training, including resource package.</p>	<p>Lexonik Leap Training</p> <p>£900.</p>	<p>Resources for our pupils receiving one to one support to help with missing phonic and language acquisition.</p>

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The Reading and Numeracy interventions and support, were led and overseen by two specialist English and Maths teachers (the Literacy Coordinator and Assistant Head Teacher responsible for numeracy), who ensured best delivery of the interventions and support.