

St Patrick's RC High school

Impact of Catch Up Funding 2016-17

Pupils for this cohort were identified by the new “scaled scoring” system instead of “levels” as in previous years. Our cohort this year included pupils with a scaled score of 91 and under in either reading or maths or in both.

How we used this money:

We provided the following support, activities and interventions for the pupils:

- Literacy Catch Up programme - 1-2-1 Reading Intervention - 2 sessions of 15 minutes per pupil per week.
- Numeracy Catch Up programme - 1-2-1 Numeracy Intervention - 2 sessions of 20 minutes per pupil per week.
- Guided Reading Groups - weekly 30 minute Reading sessions for small groups of pupils.
- TAs specifically trained to deliver Catch-Up Intervention in both English and Maths delivered these sessions.

| Year 7 Catch Up Funding 2016-17 | | |
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| Number of eligible students | 20 | |
| Level of Catch Up Funding | £7225 | |
| Focus of Intervention/Areas of Spend | Cost | Success Criteria |
| <p>Literacy Catch Up programme – 1-2-1 Reading Intervention.</p> <p>One to one structured sessions involving reading and writing.</p> <p>Delivered by “Literacy Catch-Up” trained TAs in two 15 minute sessions per week.</p> <p>Aimed at pupils with a reading age of 9 years, 6 months or below so that pupils can access the secondary curriculum.</p> <p>The programme aims to address deficiencies in both decoding and comprehension skills. Pupils are tested before, during and after the programme to monitor progress made and determine further/different intervention.</p> | <p>Literacy Support assistant £5194</p> | <p>Each identified pupil will have received two sessions of 15 minutes per week and reading age improves significantly.</p> <p>Impact: Average reading age gain = 2 years 3 months. Total gain of cohort = 39 years 1 month.</p> |

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| <p>Numeracy Catch Up programme – 1-2-1 Numeracy Intervention.</p> <p>One to one structured sessions involving mathematical instruction aimed at increasing maths skills.</p> <p>Delivered by “Numeracy Catch-Up” trained TAs in two 20 minute sessions per week.</p> <p>Pupils are tested before, during and after the programme to monitor progress and determine further/different intervention.</p> | <p>Numeracy Support Assistant £4814</p> | <p>Each identified pupil will have received two sessions of 20 minutes per week and numeracy age and numeracy skills will have increased significantly;</p> <p>Impact: Average number age gain = 1 year 11 months.</p> |
| <p>Guided Reading Groups – weekly sessions for small groups of pupils.</p> <p>Small groups of children work on reading and comprehension skills.</p> <p>Led by TAs on the Literacy Team, trained in “Guided Reading”. This is a half hour session delivered during form time.</p> <p>This is also used as an exit programme for pupils who were previously on the Literacy Catch Up 1-2-1 programme.</p> | <p>Literacy Team Teaching Assistants £1276</p> | <p>Each identified pupil reading two years and more below their actual age to have received weekly reading intervention via designated reading group. The intervention led by TAs from the Literacy Team trained in guided reading.</p> <p>The gap between the pupils’ chronological age and their Reading age to be narrowed.</p> <p>Impact: Average reading age gain = 2 years 3 months. Total gain of cohort = 39 years 1 month.</p> |
| <p>Contribution to TA salary for administration of data and administering assessments.</p> | <p>Literacy Support Assistant £906</p> | <p>Literacy data to be inputted on SIMS to monitor progress and impact. The assessing and administering of Single Word and Group Reading tests before, during and after Literacy intervention.</p> <p>Impact: Accurate and up-to-date data readily available to inform decision making and monitor progress.</p> |

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The Reading and Numeracy interventions were led and overseen by two specialist English and Maths teachers (the Literacy Coordinator and the Numeracy Coordinator) – who ensured best delivery of the programmes.