



Literacy and Numeracy Catch-up Premium 2016 – 2017

The Catch Up Premium funding allocation for this academic year is £7225.

Pupils for this cohort were identified by the new “scaled scoring” system instead of “levels” as in previous years. Our cohort this year includes pupils with a scaled score of 91 and under in either reading or maths or in both.

How we will use this money:

We will provide the following support, activities and interventions for the pupils:

- Smaller classes in English and Maths.
- Literacy Catch Up programme - 1-2-1 Reading Intervention, 2 sessions of 15 minutes per pupil per week.
- Numeracy Catch Up programme - 1-2-1 Numeracy Intervention, 2 sessions of 15 minutes per pupil per week.
- Guided Reading Groups - weekly Reading sessions for small groups of pupils.
- TAs specifically trained to deliver Catch-Up Intervention in both English and Maths deliver these sessions.
- The Reading and Numeracy interventions are overseen by two specialist English and Maths teachers (the Literacy Co-ordinator and the Numeracy Co-ordinator) – who ensure best delivery of the programmes.

Measuring Success and Impact

In order that this funding is used effectively, the Literacy and Numeracy Co-ordinators monitor the improvement in Reading and Maths skills of the targeted pupils. The attainment data for St. Patrick’s demonstrates that pupils make progress beyond national benchmarks.

Past funding and allocation and impact

The literacy and numeracy catch-up premium scheme is a government funded initiative to assist pupils who were under-performing as they transitioned from primary to secondary school. Specifically it provides schools with an additional £500 for each year 7 pupil who did not achieve at least a level 4 in reading and/or maths at the end of key stage 2. At St. Patricks, this provided us with the following Catch-up Premium funding:

2013/2014: £12000

2014/2015: £ 7500

2015/2016: £ 7500 2 Sept 2016

How we use this money:

This has been used to provide the following support, activities and interventions for the pupils:

- Smaller classes in English and Maths.
- Extra Literacy and Numeracy lessons added to school timetable.
- Pre- and After-School Homework Clubs.
- Literacy Catch Up programme - 1-2-1 Reading Intervention, 2 sessions of 15 minutes per pupil per week.
- Numeracy Catch Up programme - 1-2-1 Numeracy Intervention, 2 sessions of 15 minutes per pupil per week.
- Guided Reading Groups - weekly Reading sessions for small groups of pupils.
- TAs specifically trained to deliver Catch-Up Intervention in both English and Maths.
- Development of new Reading resources.

- Development of new Numeracy resources.
- Extra TAs employed to help deliver Catch-Up programmes.

The Reading and Numeracy interventions are overseen by two specialist English and Maths teachers (the Literacy Co-ordinator and the Numeracy Co-ordinator) – who ensure best delivery of the programmes.

Measuring Success and Impact

In order that this funding is used effectively, the Literacy and Numeracy Co-ordinators monitor the improvement in Reading and Maths skills of the targeted pupils. The attainment data for St. Patrick's demonstrates that pupils make progress beyond national benchmarks.

St Patrick's RC High school
Impact of Catch Up Funding 2016-17

Pupils for this cohort were identified by the new “scaled scoring” system instead of “levels” as in previous years. Our cohort this year included pupils with a scaled score of 91 and under in either reading or maths or in both.

How we used this money:

We provided the following support, activities and interventions for the pupils:

- Literacy Catch Up programme - 1-2-1 Reading Intervention - 2 sessions of 15 minutes per pupil per week.
- Numeracy Catch Up programme - 1-2-1 Numeracy Intervention - 2 sessions of 20 minutes per pupil per week.
- Guided Reading Groups - weekly 30 minute Reading sessions for small groups of pupils.
- TAs specifically trained to deliver Catch-Up Intervention in both English and Maths delivered these sessions.

Year 7 Catch Up Funding 2016-17		
Number of eligible students	20	
Level of Catch Up Funding	£7225	
Focus of Intervention/Areas of Spend	Cost	Success Criteria
<p>Literacy Catch Up programme – 1-2-1 Reading Intervention.</p> <p>One to one structured sessions involving reading and writing.</p> <p>Delivered by “Literacy Catch-Up” trained TAs in two 15 minute sessions per week.</p> <p>Aimed at pupils with a reading age of 9 years, 6 months or below so that pupils can access the secondary curriculum.</p> <p>The programme aims to address deficiencies in both decoding and comprehension skills. Pupils are tested before, during and after the programme to monitor progress made and determine further/different intervention.</p>	<p>Literacy Support assistant £5194</p>	<p>Each identified pupil will have received two sessions of 15 minutes per week and reading age improves significantly.</p> <p>Impact: Average reading age gain = 2 years 3 months. Total gain of cohort = 39 years 1 month.</p>

<p>Numeracy Catch Up programme – 1-2-1 Numeracy Intervention.</p> <p>One to one structured sessions involving mathematical instruction aimed at increasing maths skills.</p> <p>Delivered by “Numeracy Catch-Up” trained TAs in two 20 minute sessions per week.</p> <p>Pupils are tested before, during and after the programme to monitor progress and determine further/different intervention.</p>	<p>Numeracy Support Assistant £4814</p>	<p>Each identified pupil will have received two sessions of 20 minutes per week and numeracy age and numeracy skills will have increased significantly;</p> <p>Impact: Average number age gain = 1 year 11 months.</p>
<p>Guided Reading Groups – weekly sessions for small groups of pupils.</p> <p>Small groups of children work on reading and comprehension skills.</p> <p>Led by TAs on the Literacy Team, trained in “Guided Reading”. This is a half hour session delivered during form time.</p> <p>This is also used as an exit programme for pupils who were previously on the Literacy Catch Up 1-2-1 programme.</p>	<p>Literacy Team Teaching Assistants £1276</p>	<p>Each identified pupil reading two years and more below their actual age to have received weekly reading intervention via designated reading group. The intervention led by TAs from the Literacy Team trained in guided reading.</p> <p>The gap between the pupils’ chronological age and their Reading age to be narrowed.</p> <p>Impact: Average reading age gain = 2 years 3 months. Total gain of cohort = 39 years 1 month.</p>
<p>Contribution to TA salary for administration of data and administering assessments.</p>	<p>Literacy Support Assistant £906</p>	<p>Literacy data to be inputted on SIMS to monitor progress and impact. The assessing and administering of Single Word and Group Reading tests before, during and after Literacy intervention.</p> <p>Impact: Accurate and up-to-date data readily available to inform decision making and monitor progress.</p>

LL

The Reading and Numeracy interventions were led and overseen by two specialist English and Maths teachers (the Literacy Coordinator and the Numeracy Coordinator) – who ensured best delivery of the programmes.

St Patrick's RC High school

Plan for Year 7 Catch Up Funding Expenditure for 2017-18

Pupils for this cohort were identified by the new “scaled scoring” system instead of “levels” as in previous years. Our cohort this year includes pupils with a scaled score of 91 and under in either reading or maths or in both.

How we will spend this money:

We will provide the following support, activities and interventions for the pupils:

- Literacy Catch Up programme - 1-2-1 Reading Intervention - 2 sessions of 15 minutes per pupil per week.
- Numeracy Catch Up programme - 1-2-1 Numeracy Intervention - 2 sessions of 20 minutes per pupil per week.
- Guided Reading Groups - weekly 30 minute Reading sessions for small groups of pupils.
- TAs specifically trained to deliver Catch-Up Intervention in both English and Maths to deliver these sessions.
- Training to ensure continued delivery by specially trained TAs from both the Literacy and Numeracy Teams

Year 7 Catch Up Funding Expenditure for 2017-18		
Number of eligible students	20 pupils in this year's cohort 7 pupils to receive <i>both</i> Literacy and Numeracy intervention 9 pupils to receive Literacy intervention only 4 pupils to receive numeracy intervention only	
Level of Catch Up Funding estimated	£7225	
Focus of Intervention/Areas of Spend	Cost	Success Criteria
<p>Literacy Catch Up programme – 1-2-1 Reading Intervention.</p> <p>One to one structured sessions involving reading and writing.</p> <p>Delivered by “Literacy Catch-Up” trained TAs in two 15 minute sessions per week.</p> <p>Aimed at pupils with a reading age of 9 years, 6 months or below so that pupils can access the secondary curriculum.</p> <p>The programme aims to address deficiencies in both decoding and comprehension skills. Pupils are tested before, during and after the programme to monitor progress made and determine further/different intervention.</p>	Literacy Support assistant £2482	Each identified pupil will have received two sessions of 15 minutes per week and reading age improves significantly.

<p>Numeracy Catch Up programme – 1-2-1 Numeracy Intervention.</p> <p>One to one structured sessions involving mathematical instruction aimed at increasing maths skills.</p> <p>Delivered by “Numeracy Catch-Up” trained TAs in two 20 minute sessions per week.</p> <p>Pupils are tested before, during and after the programme to monitor progress and determine further/different intervention.</p>	<p>Numeracy Support Assistant £2904</p>	<p>Each identified pupil will have received two sessions of 20 minutes per week and numeracy age and numeracy skills will have increased significantly;</p>
<p>Guided Reading Groups – weekly sessions for small groups of pupils.</p> <p>Small groups of children work on reading and comprehension skills.</p> <p>Led by TAs on the Literacy Team, trained in “Guided Reading”. This is a half hour session delivered during form time.</p> <p>This is also used as an exit programme for pupils who were previously on the Literacy Catch Up 1-2-1 programme.</p>	<p>Literacy Team Teaching Assistants £1280</p>	<p>Each identified pupil reading two years and more below their actual age to have received weekly reading intervention via designated reading group. The intervention led by TAs from the Literacy Team trained in guided reading.</p> <p>The gap between the pupils’ chronological age and their Reading age to be narrowed.</p>
<p>Contribution to TA salary for administration of data and assessments.</p>	<p>Literacy Support Assistant £953</p>	<p>Literacy data to be inputted on SIMS to monitor progress and impact. The assessing and administering of Single Word and Group Reading tests before, during and after Literacy intervention.</p>
<p>Training for new Teaching assistant/s to deliver Literacy and Numeracy Catch Up</p>	<p>Catch Up Training £790</p>	<p>There will be sufficient Teaching Assistants who have been trained in Catch Up methods so that the programmes continue to be successfully delivered by specially trained staff.</p>

LL

The Reading and Numeracy interventions will be overseen by two specialist English and Maths teachers (the Literacy Coordinator and the Assistant head teacher) – who will ensure best delivery of the programmes.