

St Patrick's RC High School

Pupil Premium strategy 2017-2018

Breakdown of Pupil Premium 2017-18

	Year 7	Year 8	Year 9	Year 10	Year 11	All Years
No of Pupils on Roll	185	187	186	174	179	911
No of PP	46	46	49	47	50	238
% of PP	24.86%	24.60%	26.34%	27.01%	27.93%	26.13%
No of LAC	3	2	4	2	1	12
No of PP with SEND	7	16	11	7	9	50
% of PP with SEND	15.22%	34.78%	22.45%	14.89%	18.00%	21.01%
Avg KS2 ability on entry for cohort	104.02	103.53	4.95	4.91	4.88	
Avg KS2 ability on entry for PP	103.02	101.28	4.75	4.72	4.75	

Overview :

- Pupil Premium pupils form 26% of St Patrick's RC High School, population
- Year 7 (25%) Year 8 (25%) Year 9 (26%) Year 10 (27%) Year 11 (28%)
- School deprivation indicator of 0.3 which is in the second quintile nationally (IDSR 2018)
- Progress 8 score for disadvantaged pupils at +0.12 is significantly above the national for all pupils at -0.03 and is above for non-disadvantaged pupils nationally (+0.11)
- Progress 8 score for Ever FSM 6 pupils at +0.08 is above the national for all pupils at -0.03
- Progress 8 score for disadvantaged pupils is positive for Maths, EBACC and open elements
- Progress 8 score for low ability and high ability is very positive
- 47% of disadvantaged pupils achieve 5+ in maths and English compared to 49% all pupils nationally
- 31% of disadvantaged pupils achieve 5+/C in EBACC compared to 25% of all pupils nationally
- 53% of disadvantaged pupils are entered for EBACC compared to 43% of all pupils nationally
- 91% of disadvantaged pupils stay in education or enter employment compared to 96% of all pupils nationally
- Progress 8 score for CLA pupils at +0.04 is above the national for all pupils (-0.03) and they perform excellently in maths and open element
- School level absence for disadvantaged pupils is 4.9% compared to 7.2% nationally
- Persistent absence rate for disadvantaged pupils is 10.8% compared to 21.6% nationally

In-school barriers to future attainment to be addressed:

1. Key focus on progress of key groups of underachieving disadvantaged pupils:
 - Middle ability disadvantaged pupils progress 8 score is -0.41 and attainment gap needs closing
 - Progress 8 score for disadvantaged pupils at -0.24 in English
 - Although there has been an improvement from the 68th percentile to the 41st, Science VA for disadvantaged pupils is below our expectation
 - CLA Progress 8 in English -0.46
 - In-school gaps at E/M, especially at grade 5+
2. Continue to reduce disadvantaged pupils FTE's. This cohort is more likely to disengage and receive fixed term exclusions. (16.86% for school pp compared with 18.77% national pp)
3. Reduce disadvantaged pupils absence further. This cohort is more likely to have higher occurrences of absence. (4.9% for school pp compared with 7.2% national pp)
4. Continue to develop links with home as parents of disadvantaged pupils are less likely to engage with school and attend key meetings about their child's progress.

Disadvantaged funding received 2017/18: £245,380 LAC funding received 2017/18: £15,500		
Focus of Intervention (Barriers to learning)/Area of spend	How the money will be spent (approx cost)	Success Criteria
<p>1a Improved Key stage 4 results</p> <ul style="list-style-type: none"> • Smaller class sizes • Extra Teachers employed particularly in core areas (English/Maths) to ensure class sizes are reduced. This is one of the most cost effective ways of improving student outcomes (Ref: Sutton Trust) • One to one/and Small group interventions • Purchase of revision materials Primarily for year 11 • Improve the feedback all pupils receive about their learning and progress • Up-skill staff in tracking progress of disadvantage pupils using SISRA • Creation of gold, platinum and diamond groups to track, monitor, motivate and incentivise key pupils inc PP 	£102,000	<p>Using smaller class sizes allowing for greater teacher pupil individual contact, the school aims to maintain its position in performing above National average for progress and improve in some areas including Science.</p> <p>The school will provide targeted interventions for specific PP students and help them to achieve in line with predictions.</p> <p>All PP Students will be provided with access to materials at home for independent learning that will be tracked by their Teachers for positive impact on their exam outcomes. This will also include the purchase of online learning platform licences with revision guides and workbooks for PP students.</p> <p>Staff will receive ongoing training for effective feedback for pupil progress via inset and regular T & L updates.</p> <p>Staff will receive ongoing training for effective use of SISRA to aid pupil progress in tracking/monitoring of the PP cohort.</p> <p>Underperformance will be closely monitored for this cohort for specific grade boundaries issues with regular motivational, aspirational and educational events.</p>
<p>1b Improving core skills and high expectations across all subjects at both Key stages</p> <ul style="list-style-type: none"> • Comprehensive Numeracy and Literacy programs twice per week running from Years 7-11 	£27,463	<p>The school aims to further Improve outcomes at KS3 & KS4 in English & Maths compared to National averages for the new specifications.</p> <p>The school will continue to improve the outcomes of Low Attaining PP students.</p>

<ul style="list-style-type: none"> • Reading groups for very weak (5 x TA's for 5 hours per week x 38 weeks) • Homework club • Purchase of Literacy Materials 		<p>Numeracy and literacy programs will continue to be funded and run throughout the year for both key stages.</p> <p>Individualised tuition in literacy and numeracy for the pp students most in need will be scheduled.</p> <p>The school will continue to improve the outcomes of Low Attaining PP students.</p> <p>The school will promote and encourage regular attendance and engagement at HW club with TA assistance and ICT computer/printing usage. Assistance and resources will be made available throughout the school year to promote independent learning.</p>
<p>1 and 2 Raising Aspirations and reducing learning time missed as a result of fixed term exclusions</p> <ul style="list-style-type: none"> • HA Co-ordinator role to improve higher grade passes across the curriculum • Mentoring/Staff time /SLT co-ordinator time/ 3x TA's • Internal exclusion room to minimise missed sessions due to FTEs 	<p>£20636</p>	<p>The school aims to improve on the number of Higher grade passes for PP students on previous year. Pupils will be given opportunities to attend colleges, business, and professions to aspire to. Relevant successful business and societal professionals will be invited to school and employed to raise aspirations amongst this cohort.</p> <p>The HA Co-ordinator will ensure that the HA PP cohort are proportionately represented on all external HA programs (inc GMHAP) providing transport and assistance as necessary.</p> <p>The school will fund and staff an internal exclusion room allowing those pp students whose actions warrant removal from class /school to remain on the premises to minimise lost learning.</p>
<p>1 and 2 Increasing Engagement and enjoyment</p> <ul style="list-style-type: none"> • Subsidised Educational trips relevant to the curriculum, Uniform and equipment, Music tuition assistance, Sporting and creative and art equipment, social, emotional and mental health team meetings, Rewards strategies, Youth services 	<p>£26950</p>	<p>All pupil premium students wishing to participate in relevant extra-curricular experiences will do so at no risk of family hardship.</p> <p>Equipment and uniform will be purchased to allow students to improve attendance and application to studies without worry.</p> <p>The school will assist in the pupil premium cohort having opportunity to join external activities providers such as Fit City and Pure Gym at no cost to provide social support and in concert with youth services.</p>

<p>3a Improving Punctuality and Attendance</p> <ul style="list-style-type: none"> • SLA from Educational welfare service, plus pro rata cost for in school attendance officers • 1/2 termly/termly and yearly motivational prizes (Trafford centre vouchers etc) • Breakfast club to include purchases and staffing costs 	<p>£18021</p>	<p>The school will aim for the attendance and punctuality to continue to be above national average for this cohort.</p> <p>The school will aim to reduce the fixed term and permanent exclusions in order to be lower (or at least in line with) national average and for schools of similar intake.</p> <p>The school will continue to provide a free hot breakfast each morning to encourage the pp students cohort to have arrive early ready to learn with regular punctual attendance to be above national average for this cohort.</p>
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<p>Parent Participation Parent forum and engagement Safeguarding Officer</p>	<p>£17000</p>	<p>Parents of pp students will work with the school to highlight barriers to learning and achievement for their children.</p> <p>The school will actively promote track and monitor year by year PP parental attendance through-out the pupils time at the school allowing for greater engagement and involvement of parental responsibility in the education of their child.</p> <p>Students will feel safe, secure and confident allowing them to focus on their studies.</p>
<p>Miscellaneous Caritas, Careers service, PP Co-ordinator role, staff training costs (SISRA etc to track pp students), Bidding costs</p>	<p>£31859</p>	<p>The school will continue to promote and enhance the cohesion of data and monitoring systems, Improve mental welfare of vulnerable students, systematic careers counselling, greater staff awareness of pp monitoring and tracking for intervention purposes.</p> <p>Caritas will provide on and offsite counselling for disadvantaged students in need allowing them to regain focus on their studies to achieve the best possible outcomes. PP Co-ordinator will continue to raise profile of disadvantaged pupils with all staff and contribute to the achievement team direction of educational resources within school.</p>