

St Patrick's RC High School

Pupil Premium Expenditure 2016-2017

Level of Pupil Premium grant received 2016-17 £243,385		Level of Pupil Premium grant received 2017-18 £245,380
Focus of Intervention (Barriers to learning)/Area of spend	How the money was spent	Success Criteria
<p>Improved Key stage4 results</p> <p>Smaller class sizes Extra Teachers employed particularly in core areas (English/Maths) to ensure class sizes are reduced. This is one of the most cost effective ways of improving student outcomes (Ref: Sutton Trust) One to one/and Small group Interventions Purchase of revision materials Primarily for year 11</p>	£102000	<p>The school maintained its position in performing above National average for progress and improved in some areas including Science. Targeted interventions for specific PP students helped to achieve in line with predictions All PP Students had access to materials at home for independent learning which was tracked by their Teachers and impacted positively on their exam outcomes</p> <p style="color: red;">Impact: PP to non-PP gap was marginal or improved in Art, H&S, Catering, ECDL, Music, PE and others where gap was 0%. Other notables were Geography, gap closed from 17.4 % to 5.7%, History gap reduced from 20.1% to 12.8% Music gap reduced from 26.9% to 0%, PE showed PP doing better than non PP by 7.4%. Science reduced attainment gap by 16.3% for Additional science and separate science PP students outperformed Non PPs for second year running. There was an increase in PP Progress 8 performance moving from -0.02 in 2016 to +0.03 in 2017 this is above national performance (-0.03) in 2017</p>
<p>Improving core skills and high expectations across all subjects at both Key stages</p> <p>Comprehensive Numeracy and Literacy programs twice per week running from Years 7-11</p>	£27463	<p>Improved outcomes at KS3 & KS4 in English & Maths compared to National averages for the new specifications Low Attaining PP students outcome improved Attendance at HW club with TA and ICT computer/printing usage & assistance available to promote independent learning</p>

<p>Reading groups for very weak (5xTA's for 5 hours per week x 38 weeks Homework club Purchase of Literacy Materials</p>		<p>Materials in use across departments Impact: Low and middle attainers did significantly better than national averages with progress 8 scores of +0.65 and +0.30 respectively (national was 0.0) 71 PP students receive guided reading/literacy support at least once per week. Hw club had average attendance of 8 pupils per evening x five days in academic year =extra 1320 pupil learning hours per year. English and Maths basic measures showed school achieved 80% (9-4) with PP students achieving 65.3% (9-4).</p>
<p>Improving Punctuality and Attendance SLA from Educational welfare service, plus pro rata cost for in school attendance officers, 1/2 termly/termly and yearly motivational prizes (Trafford centre vouchers etc. Breakfast club to include purchases and staffing costs</p>	<p>£18021</p>	<p>Attendance and punctuality continues to be above national average for this cohort. Fixed term and permanent exclusions remain higher than national average and for schools of similar intake. Encourage students to have regular punctual Attendance to be above national average for this cohort Latest Data for school shows pp absence to be 4.9 % against national average of 6.51% Persistent absences for this cohort are also below national 10.8% vs 19.18%. Fixed term and permanent exclusion remains key focus. Overall attendance for PP students went up by 0.3% on the previous year (96.1 in 2016 vs 96.4% in 2017)</p>
<p>Raising Aspirations HA Co-ordinator role to improve higher grade passes across the curriculum Mentoring/Staff time /SLT co-ordinator time 3x TA's</p>	<p>£20636</p>	<p>Number of Higher grade passes for PP students improved on previous year. Pupils given opportunities to attend colleges, business, and professions to aspire to. Impact: from latest available data set (DFES Secure website) 77% of our disadvantaged pupil school leavers entered FE colleges, 8% entered other sixth Forms and 15% entered apprenticeships. All High achieving PP students who attended a funded Geography residential master-class achieved or exceeded targets. Guest professionals including Medical, Media and Engineering invited and delivered lectures. HA disadvantaged students were enrolled on and attended GMHAP master-classes at local colleges</p>

<p>Parent Participation Parent forum and engagement Safeguarding Officer</p>	<p>£17000</p>	<p>Parents of pp students work with the school to highlight barriers to learning and achievement for their children Students feel safe, secure and confident allowing them to focus on their studies Impact: Parents evening attendance data shows improved attendance on previous year.(2017 average = 93% parental attendance across all year groups) Year 11 information and year 8 option evenings equally well attended. School funds a mind-fullness mentor and staffs a quiet room</p>
<p>Increasing Engagement and enjoyment Subsidised Educational trips relevant to the curriculum, Uniform and equipment, Music tuition assistance, Sporting and creative and art equipment, social, emotional and mental health team meetings, Rewards strategies, Youth services</p>	<p>£26950</p>	<p>All pupil premium students wishing to participate in relevant extra-curricular experiences did so at no risk of family hardship. Equipment and uniform purchases allowed students to improve Attendance and application to studies without worry. Impact; PE, Art, Music and Catering have shown significant gap closure (see above) where assistance has been provided in purchasing equipment for the students in these departments.</p>
<p>Miscellaneous Caritas, Careers service, PP Co-ordinator role, staff training costs (SISRA etc. to track pp students), Bidding costs</p>	<p>£31859</p>	<p>Enhanced cohesion of systems, Improved mental welfare of vulnerable students, systematic careers counselling, greater staff awareness of pp monitoring and tracking for intervention purposes. Impact: Caritas have provided on and offsite counselling for a number of PP students allowing them to regain focus on their studies to achieve the best possible outcomes. PP Co-ordinator has raised profile of disadvantaged with all staff and contributed to the achievement team direction of educational resources within school.</p>

Date of next review: Jan 2018